

MAGSHIMIM D-12121

The Senior Yearbook of the Brandeis School 1976-1977 To the Man We Admire

For What He Has Accomplished, Respect

For What He Has Taught Us, and Love

For What He Has Given of Himself...

We Dedicate This Book. How Could

Things Ever Be the Same Without...

DR. SHIMON FROST

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FIRST OF ALL. . . MRS. BERK



Over the past few years there have been a number of significant changes in The Brandeis School. Because of these numerous and varied improvements, we have chosen 'Things will never be the same . . .'' as the theme for our yearbook.

Perhaps coincidentally (but probably not) many of these changes began with the arrival of English teacher Mrs. Phyllis Berk. In fact, 1972 was not only Mrs. Berk's first year here but also the initial year of the new high school building. ''My first taste of Brandeis,' she remembers, ''was to look at a big hole in the ground. During my first six months, I taught the ninth and tenth grades in Beth Shalom across the street. We had to run back and forth between buildings, and it rained all six months. I felt if I could live through that year, I could survive anything.''

Shabbat lunch programs where 'meaningful programs of Jewish content' were to be scheduled, a newspaper called THE SLOATE FREE PRESS, and the advent of a tenth grade curriculum became the responsibilities of Mrs. Berk soon after she entered the school. The yearbook, Mikveh Repertory Company, graduation and the Seder play are among the many projects Mrs. Berk heads or has headed.

While The Class of '77 has always been grateful to her for helping to make their high school years more interesting and satisfying, Mrs. Berk feels that many of the changes can be attributed to the class itself. 'The birth of a productive Student Council, of drama in the school, and of literary journalism in Brandeis can be attributed to this class. Of course, this is the first group of sizable number to remain until graduation,





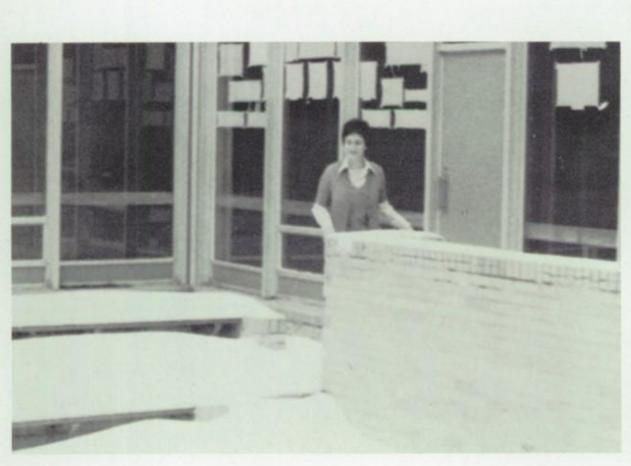
and in that number are many immensely talented people."

Because of the many connections between the peppy pedagogue and the class of '77, especially in the case of the MRC, Mrs. Berk says she feels as if her whole career at Brandeis has been bound up with them. ''I will feel a loss of mental

stimulation when this class leaves," she admits.

A graduate of Syracuse University with a dual major in Radio-TV and English, Mrs. Berk plans to continue teaching but hopes eventually to pursue her interest in the media, probably in educational TV. Kiddingly, though, she says, ''I am seriously thinking of graduating with you.''

Mrs. Berk and the class of 1977 have jointly witnessed the expansion of the Brandeis School and have both, in their own ways, aided in its growth. 'Brandeis will never be the same without you.' she says, and laughs her all too familiar laugh that will be sorely missed by many graduates for years to come.





elections

For the fourth consecutive year, the President of the Brandeis Student Council was a member of the class of 1977. After a defeat last year for the office of Vice-President, Paul Resnick finally emerged victorious from both the primary and general elections to become President, defeating Aaron Warshawsky.

An interesting trend visible in this year's elections was the ''family ticket.'' Whereas Mark and Brenda Fisher were unsuccessful in their respective pursuits for Vice-President and Treasurer, Steven and Louis Meixler proved successful in the same quest. Steven defeated Rebecca Smith for Vice-President and Louis defeated Brenda Fisher for Treasurer. Daphne Greenberg was chosen for the post of Student Council Secretary over Mindy Schulman.

As in past years, campaign time was marked by special assemblies, speeches, question and answer periods and poster-covered walls.

Looking back on the past victories of Richard Allen over Dani Warshawsky, Yehuda Cohen over Stuart Bressman, and the memorable conflicts between Craig Marshak and Howard Barbanel, one can certainly say that elections at Brandeis will never be the same.



Daphne Greenberg delivering her campaign speech.



Candidates Paul Resnick, Mindy Shulman, and Daphne Greenberg anxiously await their turns to speak.



Debby Platek campaigns for Paul Resnick.



The Meixler brothers, Louis and Steven, confer on campaign strategy.



Aaron Warshawsky, candidate for president, takes one last look at his speech.





OF THE BRANDEIS SCHOOL

STUDENT

25 FROST LANE LAWRENCE, N.Y. 11559

Name	10.00			
nature				

is a member in good standing of the Brandeis Student Organization.

From 1973 to 1977, the Student Council has made tremendous strides forward in serving Brandeis students. Richard Allen (1973-1974), Craig Marshak (1974-1975), Yehuda Cohen (1975-1976) and Paul Resnick (1976-1977), the last four Student Council Presidents, are members of the graduating Class of 1977.

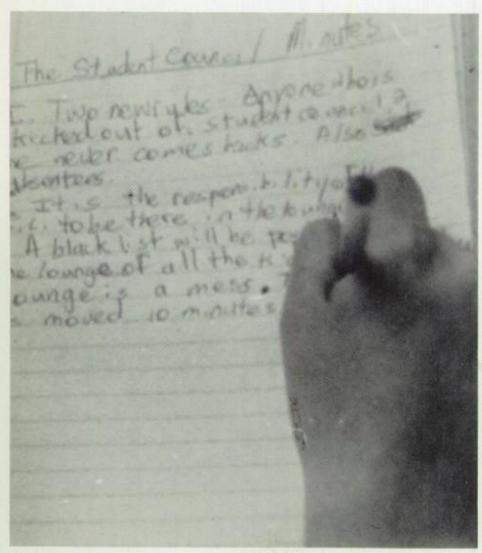
Richard Allen's tenure was marked by a ''blue jean'' revolution. Under his administration, S.C. finally gained permission for students to wear dungarees, ending an age-old tradition of ''no blue jeans allowed.''

The high-school was in its beginning stages when Craig Marshak was President. Because there was a need for a place where students could go to relax, the Student Council worked hard to establish a

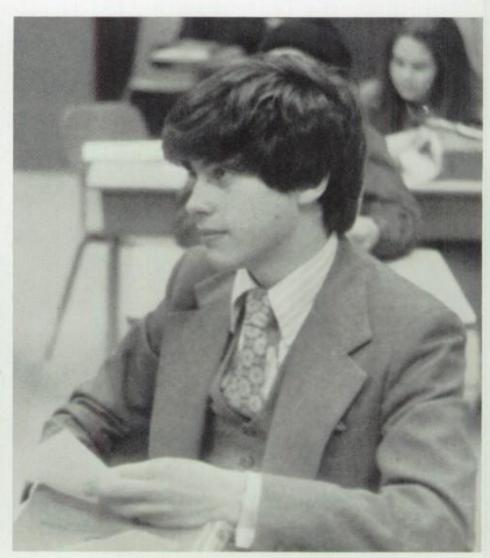
STUDENT COUNCIL

Student Lounge, which was opened on March 17, 1975. G.O. cards were obtained in the same year by the Treasurer, Lisa Roman, entitling students to discounts at local stores and all S.C. events. They also serve as official I.D.'s.

Under the administration of Yehuda Cohen, the S.C. achieved further successes. There was a dance chaired by Rebecca Smith, two skating parties chaired by Paul Resnick, and a ski-trip. The Student Council initiated a different charity drive each month by inviting a speaker or showing a film at Shabbat Lunch. Seventh and eighth graders began to obtain more and more privileges in 1975, too. Mrs. Shirley Finkelstein became the advisor to the Student Council, a position she still ably holds.



The Student Council Secretary records proceedings from a Student Council meeting.



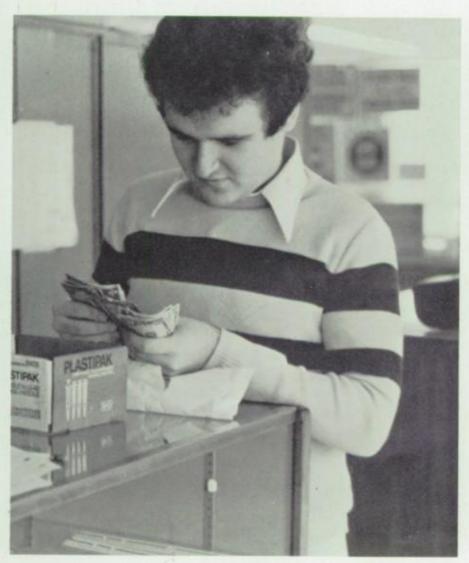
Andrew Kahn listens attentively.

Under the leadership of Paul Resnick, the Student
Council planned many events for 1976-1977. To
kick off the new year, the annual student-faculty
volleyball game was held in November. Although
students used their own rotation system, the
determined teachers outmatched the student team
two games to one. After a hiatus, the Student
Lounge was reopened during lunch and free periods.
It now contains a permanent stereo, ping-pong ball
set, bumper-pool, and other games. Under a new
system devised by the Council, all elected
representatives and approved students are eligible to
be lounge supervisors.



Through the combined efforts of Paul Resnick, Brina Agranat, the administration and the Parents' Association, the Student Store was opened in September, 1975.

The store not only sells a complete line of school supplies and review books but serves as a meeting place for students as well. Michael Waksbaum is presently charged with the operation of this enterprise.



Michael Waksbaum tends to Student Store business.



Top, Above: Students make use of Student Lounge facilities during free periods.



On December 15, 1976, a skating party was held at Grant Park. This annual event proved to be very successful, as there were more students and parents in attendance than at last year's party.









There were two ski trips sponsored by the Student Council this year - a Brandeis first. The trips were held on January 9, 1977, and February 13, 1977. Under bright sunshine, the group went to Big Birch accompanied by Mrs. Suzie Sherman and Miss Goldstein.



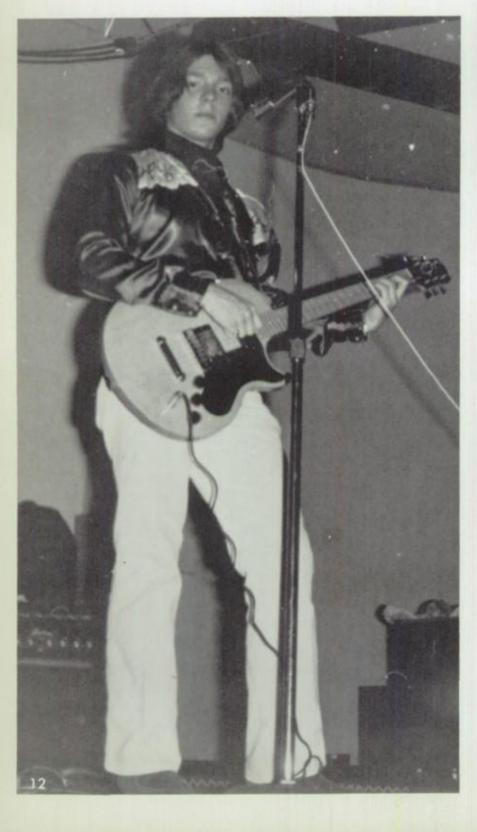






To brighten up the long, hard winter, Student Council planned ''DISCO'' - the annual dance for the upper school. Chairperson Aviva Weintraub arranged for a live band, ETERNITY, and ''make your own sundaes.'' Over one hundred students and friends of Brandeis attended this fabulous event, where everybody had a real ''swinging time!''



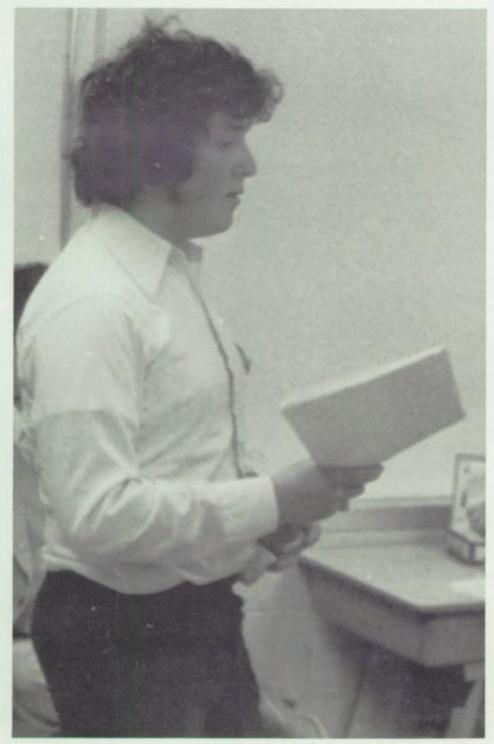








Mrs. Finklestein, Student Council advisor, observes the proceedings.

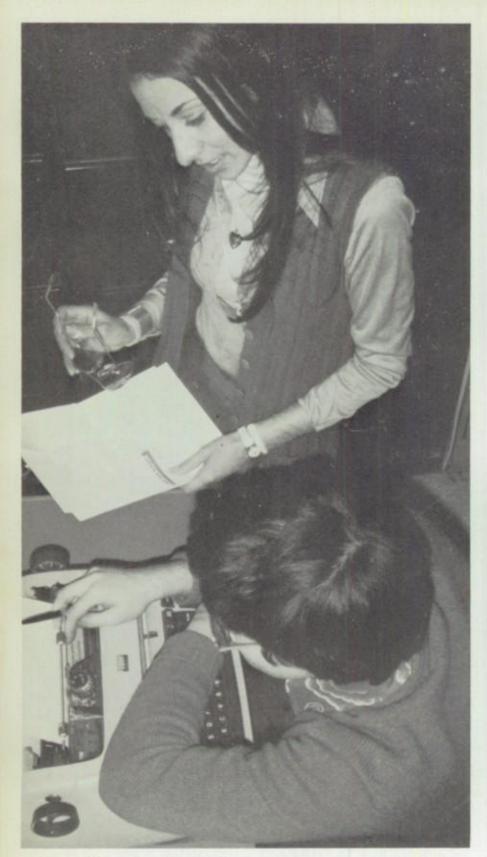


Paul Resnick addresses a meeting of Student Council representatives.

The Student Council also cooperated with other organizations in the school. For instance, it supplied waiters and waitresses for the Parents Association's Hannukah Dance, ushers for the Mikveh Repertory Company, and helpers for the Senior Carnival. Student Council provides direct financial support for Part II, Magshimim, and various educational trips to New York City. Paul Resnick believes that the only way Brandeis will thrive is through the cooperation of all student organizations.

Other events of the year in which Student Council participates are the Purim celebration, a Soviet Jewry month, and planning the Israeli Day Parade.

"Student Council is only as good as you make it," says Paul. "Ask not what your Student Council can do for you, but what you can do for your Student Council."



Mrs. B. Visconti and David Gersten confer on newspaper article.



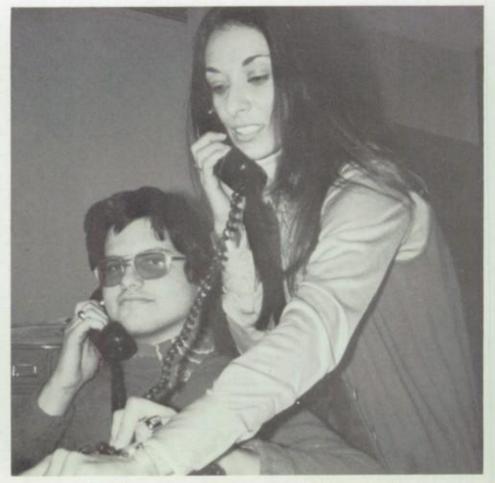
David Gersten, Editor of Part II, trying to look busy.



Mrs. P. Berk, Howard Griboff, Stuart Bressman, and Barbara Silberman - staff of VOX MUSAE.



Mrs. Visconti and Mrs. Berk in: "Battle for the Typewriter."



Mrs. Visconti and David get their wires crossed.

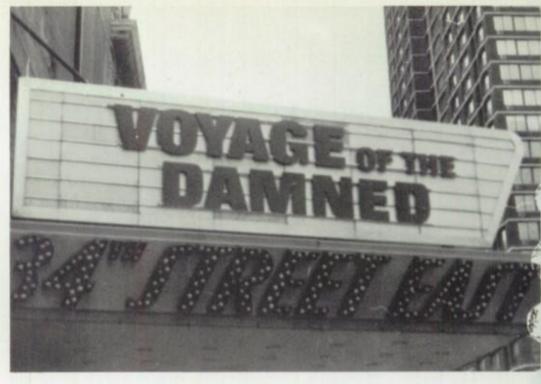
publications

Notable in Brandeis in recent years is the advancement made in the area of publications.

Our literary magazine staff is especially distinguished for having produced the award-winning VOX MUSAE, under the direction of Mrs. Phyllis Berk. In the fall of 1976, VOX MUSAE was awarded a First Place rating by the Empire State School Press Association. In addition, Richard Allen received a First Place rating for his poem, "Thinking Out Loud." Honorable Mention in this category also went to Richard Holtz. VOX MUSAE is based upon a prototype literary magazine, originated two years ago by the class of '77.

Of primary importance to the high school students is the Brandeis newsmagazine, Part II, which is now in its fifth year of serving the student body with news, features, human interest stories, sports, and entertainment. Among these columns are ''Theatreview'' (Richard Allen), ''The Late Show'' (Mark Berger), ''This Is Your School'' (Craig Marshak), and ''The President's Forum'' presently being written by Paul Resnick. Working in the sports department is Steven Weinstein and his sports staff. The Class of '77 has made substantial contributions to this publication. At one time or another, 80% of the class has been involved in Part II, not only as staff workers, but also as News and Sports Editors, Collation Managers, Managing Editor and Feature Editor, not to mention the Editors-in-Chief: Mike Liben, 1975-76, and David Gersten, '76-'77. For the last three years the advisor has been Mrs. Beverly Visconti, who has always worked above and beyond the call of duty.







THEATRE TRIPS

A Brandeis teacher will be the first to point out that our school has more theatre trips than any other high school. Whether we are traveling to see a play performed by a student group at New York University, by the Abbey Theatre of Ireland at the Brooklyn Academy of Music, or a musical on Broadway, no teacher will hesitate to comment on the loss of classroom time. The class of '77 has always countered this implied criticism by pointing out the positive aspects of such learning excursions outside the classroom.

This year's theatre trips have emphasized the viewing of classical works. One trip was to the Uris Theatre to see the Houston Grand Opera's interpretation of PORGY AND BESS. Another musical that emphasized the author's original script was THE THREEPENNY OPERA, presented at the Vivian Beaumont Theatre at Lincoln Center. Other dramatic offerings were Chekhov's THE THREE SISTERS, performed by a student group at N.Y.U. and Sean O'Casey's THE PLOUGH AND THE STARS at the Brooklyn Academy of Music. A highlight of the latter trip was a visit to a cultural landmark, Junior's Restaurant, where some of us drank the traditional Brooklyn egg cream.







Mrs. Pollock, librarian, busy at work.



Mrs. Susan Yarin, assistant librarian.

LIBRARY — BOOK FAIR

The recently renamed Warshawsky Library is more than an all-purpose meeting room. Our library is the place where every student can come to study, look up reference materials, and receive a sympathetic ear from our much-admired librarian, Mrs. Esther Pollock. Our new assistant librarian, Mrs. Susan Yarin, also has a kind word for every student who enters. Occasionally, the library is used for special functions, one of the most important being the Parent Association's annual Book Fair, this year held on October 27 and 28. As usual, there was a wide selection of literature, ranging from pre-school to adult fiction and non-fiction. The Book Fair was successfully executed under the guidance of Mrs. Pollock, P.A. President Mrs. Griboff, and other members of the Parent Association. Hopefully, next year's Book Fair will be equally successful, although without the class of 1977's badgering of Mrs. Pollock, the library might never be the same.







ELECTIVES

Brandeis students may now choose from the greatest selection of elective courses ever offered at this school, reflecting an expansion of the various areas of interest over the past few years. There are now electives in subjects ranging from Self-Defense to Public Speaking

The seventh graders have the greatest number of electives to choose from, enabling them to pursue their interests in specialized areas. They have a choice of Journalism, Typing, Vocal Music, and Instrumental Music.

The eighth grade can choose from such activities as Public Speaking, Lab Techniques, Writing Workshop, Advanced Typing and Needlecraft, as well as Instrumental Music. The ninth graders choose from Advanced Typing and Needlecraft.

The tenth and eleventh graders also have a wide variety of choices, including Latin, Classics, Accounting, Public Speaking, Self-Defense and Business Management. In addition, some of our seniors participate in Psychology and Self-Defense classes.



Mr. Mashiah, teacher of Self-Defense.

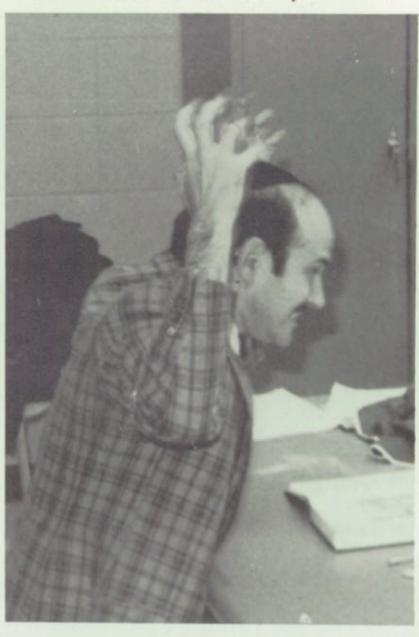


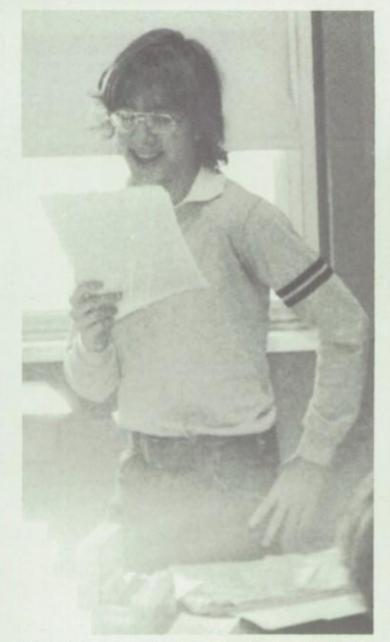
Participants in Mrs. Berk's Public Speaking II Class.

Dr. Fine elaborates on one of the finer points of Latin.

David Smith and Steve Meixler skirmish in Self-Defense.







Mark Fisher presents his point of view in Public Speaking II.



Yehuda Cohen and Stuart Bressman spar in Self- Defense.











The words "free periods" are significant to students for a wide variety of reasons. To some, the mention of the words cause the students to stare in anger and mutter, "What free periods?" To others who are familiar with the term, the words "free periods" are synonyms for any number of "hang-outs" and activities during their free time.

Many students flock to the library, where they are graciously welcomed by Mrs. Pollock's frenzied pleas for quiet. Some students have actually been seen studying in the library!

Another popular gathering place is the traditional black bench outside Dr. Frost's office, which, to the distress of many students, has been replaced by an orange sofa. Students have also been known to congregate in the student lounge (when it is open), the nurse's office, old library, lunchroom, stairwells, and any other vacant room or corner.

For many, free periods provide a chance to eat breakfast, lunch, or have a snack either in town, or, for more economical students, in the kitchen, where Grace is always waiting with open arms and a large pretzel box. Some of the more athletic students may enjoy a game of basketball in the gym, while other, more artistically inclined students, may play piano in the old library. Aside from the usual cramming for a test or rushing to finish homework, very little studying is done during free periods. Most people prefer to eat, sing, dance, socialize, or just wander the halls of Brandeis.



THE TEACHERS' LOUNGE: A Place for Peaked Pedagogues

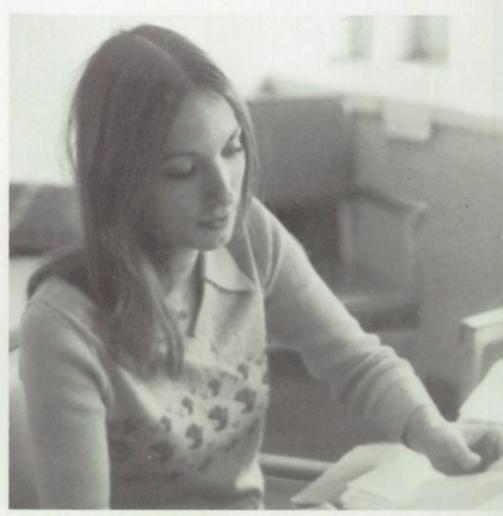
Teachers are very public people. "As soon as you go out in the hall," says Mrs. Visconti, "you're bombarded with questions." Therefore, it is quite understandable that the teachers should have a place of refuge, a room where they can collect their thoughts and chat with one another while leisurely sipping a cup of coffee.

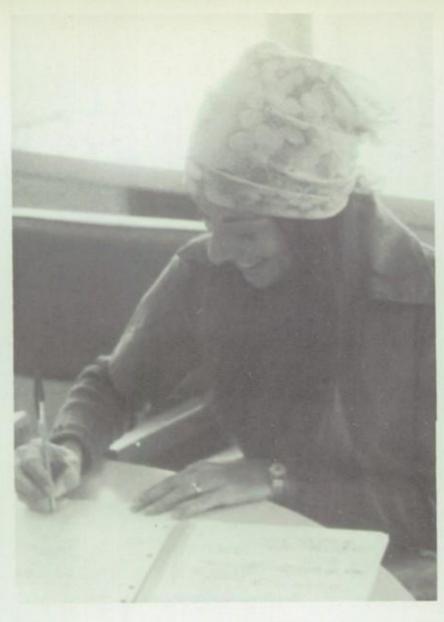
Mrs. Finkelstein seems to feel that the faculty lounge is used for two purposes. Here teachers can grade papers, mark report cards, call parents, or send out the dreaded failure notices. Beyond these mechanical clerical duties, though, the room is also a place where teachers can pour out their hearts to each other, discussing problems ranging from their most personal ones to how to deal with a difficult student.

The teachers also work together for their own good. Mrs. Fink is chairperson of the welfare committee, which aids in negotiating salaries; Mrs. Miller and Mrs. Reichenberg preside over the Sunshine Committee, which is in charge of coffee, sending gifts to fellow faculty members on happy occasions and condolences at appropriate times.

Though many students resent not being allowed in the teachers' room, it is obvious the lounge serves a good purpose. Just think, if the teachers did not have a place away from the students, where they could relieve themselves of their frustrations and problems, classes would simply never be the same.







Mrs. Visconti (above left), Mr. Ross (above right), Mrs. Finkelstein (below center), and Mrs. Kuperstein (far left) occupy their time studiously, while Mr. Mashiah and Mrs. Bernarás relax leisurely.







OUR F



Top: B. Ross (Social Studies), Dr. S. Frost (Headmaster, Judaica Studies), M. Siegel (Asst. Principal, English), A. Soffer (Judaica), R. Ganulin (Physical Education), I. Mashiah (Judaica, Self-Defense), Middle: N. Talley (Math), E. Kuperstein (Judaica, English, Journalism), R. Greenberg (Sciences), B. Visconti (English), R. Polly (French), P. Berk (English, Public Speaking), D. Kahan (Sciences, Judaica Studies), M. Rosen (Spanish), R. Perchick (Social Studies, Judaica), E. Estrine (Math), R. Mendzelevsky

ACULTY



(Judaica), M. Schwartz (Judaica), Bottom: E. Katz (Judaica), R. Greenwald (Business Education), E. Pollock (Librarian), S. Friedman (Judaica, Spanish), M. Cohen (Judaica), R. Bernards (Judaica), A. Levin (Math), F. Friedman (Sciences), S. Finkelstein (Social Studies), S. Sherman (Physical Education), Not Shown: B. Gribetz (Advanced Placement Jewish History), Dr. R. Fine (Latin, Classics), A. Singer (French), J. Miller (Fine Arts), J. Simone (Music), M. Sharin (Dance).

A CHAT WITH DOCTOR FROST

Dr. Shimon Frost has been the principal of The Brandeis School since 1963. This short, thin, bespectacled scholar has come to be regarded as a symbol, not only of the school, but also of Jewish education.

Dr. Frost came to the United States in 1949 from Paris. He had escaped the Holocaust by the grace of G-d and the aid of a Honduras passport. His arrival in New York did not evoke an unusual reaction from him. "There is dirt in Paris streets, too," he chuckles.

Having already received his Master's in Paris, he went to Teachers College at Columbia whre he received a Doctorate in Education.

Upon being asked why he chose education as a profession, Dr. Frost modestly says, ''I thought I could make some contribution . . .''

''You have to be a sophisticated Jew to maintain your Judaism in an open society,'' he continues. ''Eating bagels and laughing at a Yiddish word is not a meaningful Jewish existence.'' So, Dr. Frost set out to educate a generation of sophisticated Jews who will ensure the survival of the Jewish people.

He had been a principal for over ten years before arriving at Brandeis, five in a congregational school in Malverne and five in Burlington, Vermont. Brandeis was then lucky enough to discover Dr. Frost. Two years after approaching him, the Board of Education hired him as school principal.

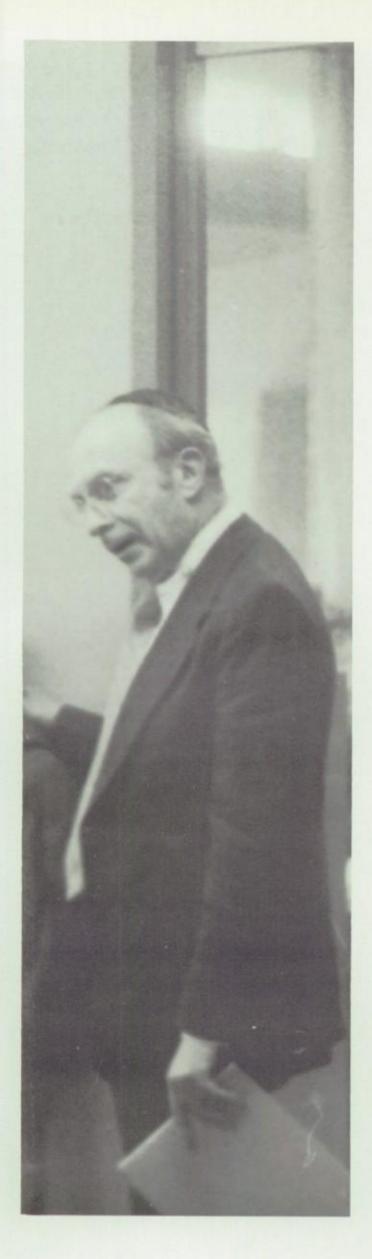
Dr. Frost is well aware of the changes that have taken place at Brandeis. "We are not immune to general society," he says, and explains that he has seen a "greater degree of assertion on the part of youth." Yet he feels there has been "a decline in learning orientation, a feeling that intellectual pursuits leave you cold... On the positive side, we have become more of a Jewish School with a higher degree of sensitivity and awareness to Jewish norms."

Dr. Frost cites other, less subtle, changes. He points to the fact that in 1963 there were 186 students, whereas now there are 420. We now have middle class and lower middle class families in Brandeis; in 1963 the school was "catering to a small cluster of affluent families. Now there is a much more varied constituency."

As for the growth of the High School, he is pleased by it, "as far as it goes." He admits that there are a large number of students involved in such activities as Minyan, LTF, theatre, and student council, but he would like to see the school become a "youth community of Jewish awareness," something it is not now.

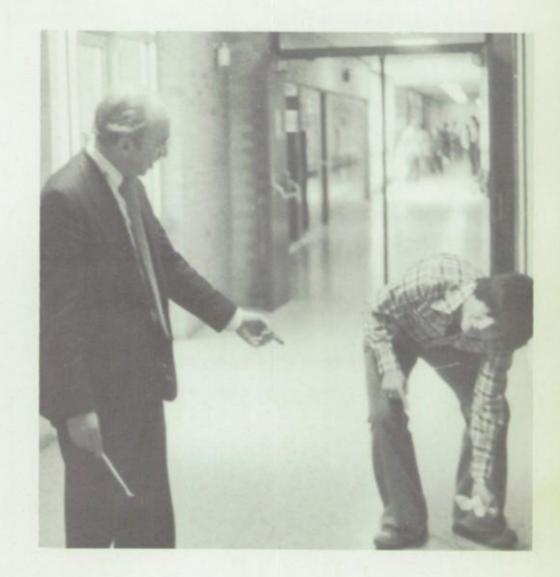
He recalls that our graduating class "trailblazed the two-class arrangement. The dramatic growth of the school," says the principal, "dates back to the year this group entered first grade."

Though he realizes that, considering the size of the class, it is "exceptionally active, alert, and involved," Dr. Frost is disappointed by the "decline of the thirst for knowledge and learning for learning's sake."



Will the school continue to grow at this rapid pace? "One would hope so," says a proud but cautious principal. He then quotes PIRKE AVOT: "It is not up to you to finish the job, but neither are you free to desist from doing your share."

And have we done our share? "I think yes," he says. "The Brandeis School is doing its share for the segment of the Jewish community it serves."





REMINDERS



Born and raised in New York City, Marvin Siegel is a product of the N.Y.C. school system, having entered it in kindergarten, and remaining until his graduation from City College. Mr. Siegel majored in English, Social Studies and Languages. He has done graduate work at Columbia University and Hunter College in N.Y. He is competent in several languages, including French, German, Italian, and English. He credits his study of opera and art song as having enhanced his study of languages. Mr. Siegel also did postgraduate work at Pratt University, where he became a master of Library Science.

Our supervisor of General Studies fondly remembers his years of training at his Talmud Torah, Bet Sefer Ha-Leumi. He shies away from speaking Hebrew in Brandeis because of his Ashkenazie dialect, which is much different from the Sephardic dialect taught here. He collaborated with Dr. Benjamin Benari in editing a Hebrew conversation book entitled LET'S TALK HEBREW.

Prior to the assumption of his duties in Brandeis in September, 1975 (he was appointed in May of that year and spent many months preparing for his new endeavor), Mr. Siegel taught on all levels for 27 years. He served as Assistant Principal at Seward Park High School for eight years. Mr. Siegel speaks with much pride in recalling his receiving the Alumni Teacher of the Year Award in 1967.





FROM MARVIN SIEGEL

When asked why he chose to work at a school the size of Brandeis, Mr. Siegel responded that 'the nature of a small school lends itself to more creative instruction and course development.'

The most favorable reaction Mr. Siegel has to Brandeis is that the close contact between him and every student has resulted in the ''development and exploration of new areas of learning, such as elective courses and many outside projects." His chief aim is to promote a positive attitude among the students. He feels this can be done by giving students a sense of social advantage here, as well as the advantage they receive in religious and secular training in subject matter.' Mr. Siegel enthusiastically encourages the enlargement of social school activities, such as dances, theatre outings, and faculty-student activities outside the classroom.

Mr. Siegel finds no major crisis within the school. We must, however, "concern ourselves with communication of values and precepts inherent in Jew-ish-oriented schools. If we do this within the framework of what we aim for in General Studies, we can

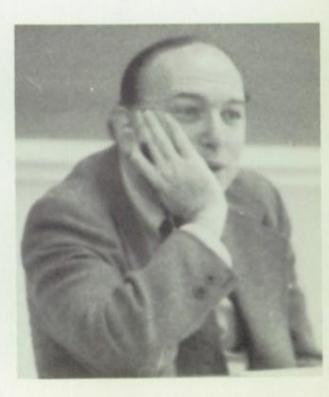
succeed in maintaining a viable student body and comprehensive program in all areas."

"Our school has a lot going for it - namely the personnel, the kind of instructional philosophy and the building. Yet we must be cognizant of the fact that there is always room for improvement. There should be no resting on laurels. We must realize the need for growth and educational change. But, we must not change just for the sake of change alone. Change must be predicated upon solid educational concepts and realistic goals."

Commenting on the theme of our yearbook ("things will never be the same"), Mr. Siegel laughs and says that "it is a very egotistical type of statement. No group is exalted above all others. Perhaps we don't always want things to be the same. Each group has its own personality and adds its own ingredients to the school's fare."

Mr. Siegel believes, however, that "our class can take pride for laying the groundwork for many activities currently developed. Now it is necessary for future classes to augment the school fibre with their own contributions. Each class gives an added dimension to the school. Each is unique; each leaves a different and individual legacy."





After the Meal, Say Grace

Friday, December 3, 1976: The fragrance of Shabbat Lunch permeates the villages of Cedarhurst and Lawrence, drawing the inhabitants to the Brandeis kitchen. The time is now 11:16. In less than thirty minutes, the kitchen will be pouring out barley at the phenomenal rate of .5 pounds per second. Within two minutes, an incredible fifty pounds of barley will be distributed to the entire lower school. Thirty seconds later, the entire student body will be clamoring for more. Right now, however, there is a haunting silence in the cafeteria. The only forewarning of the impending chaos is the frantic, last minute preparations for the meal.

We are here now, behind the scenes with Grace Poretta and her staff. Grace currently serves as head chef. She succeeded Mrs. Winters in this demanding daily post two years ago, and has done a masterful job, making hundreds of children happy every Friday by serving them their favorite foods: either chicken (roasted or Southern fried), meatloaf, roast beef, and barley or mashed potatoes.

Prior to her succession to the position of head chef, Grace was the apprentice to Mrs. Winters for two years. When Grace joined the school twelve years ago, she had no previous cooking experience. She did, however, work on a parachute team for the government for eighteen years. Because of her experience on this team, it is quite possible that Grace will one day be flying over 30

our homes on Fridays, dropping care packages with barley, chicken, and transcripts of the Friday announcements.

Grace was kind enough to explain the involved preparations which she and her staff must go through to have the Southern fried chicken (alias roasted chicken, baked chicken) ready by 11:50 on any given Friday.

Apparently, the process begins



TWO WEEKS in advance. On that day, the chicken arrives, and is placed in a deep freeze for one week. On the Monday preceding the fateful Friday, the chicken is taken out of the freezer and placed into the refrigerator to thaw. On Thursday, the chickens are washed, drained, and plucked of feathers. (Chickens which remain alive are permitted to return to class.) The chicken is then coated with a secret mixture, whose ingredients Grace agreed to divulge. And now, all future chefs of the Brandeis School, please copy the following recipe: garlic spread, salt, paprika,

flour, matzah meal, and a little bit of hope. The chicken, having been coated with this mixture, is placed back into the refrigerator.

On Friday, Grace's day begins at 6:30 a.m. The chicken starts cooking at this hour, and by 11:15 it is ready. Then it is placed in the hot box, and, according to Grace, ''I am ready to feed my children.''

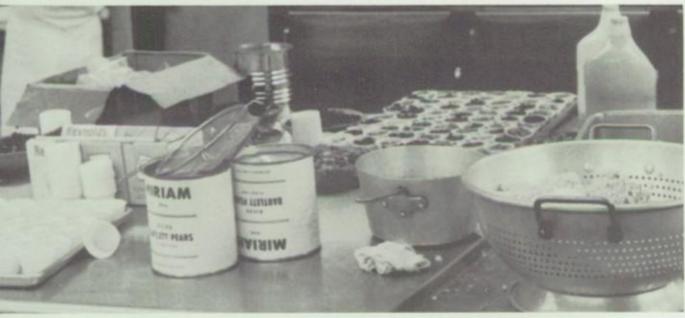
The infamous barley is prepared on Friday morning. Fifty pounds (forty for Yehuda and Ira, ten for the rest of the school) are placed in the oven to be ''toasted.'' Then a special soup base is prepared, brought to a boil, and poured over the barley.

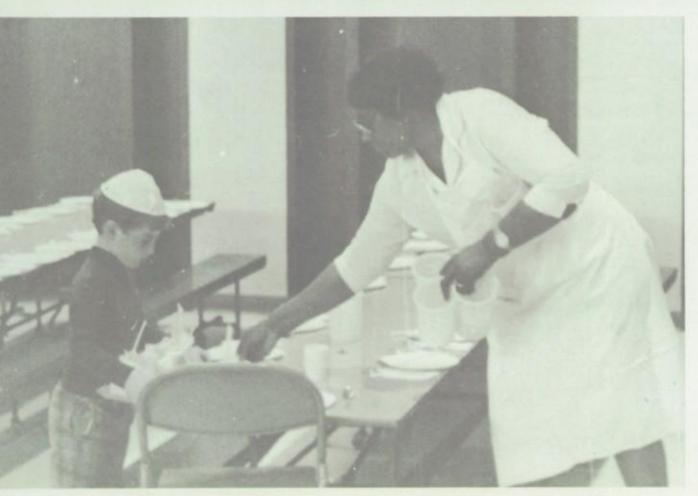
Cathy Venezio has been working as kitchen assistant for four years. We asked her if she has any aspirations for becoming the head chef in the future. "No thanks," she said. "It's too much work." Cathy, like Grace and most of the kitchen staff, has not had previous experience working in a cafeteria. Her previous job was that of a saleslady in London, England. Cathy is responsible for serving the food to the children. Thus, her skill as a saleslady can be very useful when she is faced with the prospect of convincing children that ''noodles are good for you." According to Cathy, aside from Friday lunch spaghetti is the hardest meal to serve. Apparently, "it's very messy . . . It gets all over you from head to toe."

Sylvia Goldberg is another assistant in the kitchen, setting









up and serving the lunch. Sylvia told us that "I love it here . . . I feel at home . . . I love children."

May Davis has been working here for two years. She, too, assists in setting up and enjoys being with younger children.

Grace indicated that she is going to miss our class. Without our continual presence in the kitchen badgering the staff for cookies, tea, and pretzels (''only if you have a milk'') and without Yehuda to consume most of the barley, things will never be the same . . .

LUNCH











The office has become an integral part of The Brandeis School. Thanks to three capable and charming ladies, the school's clerical matters have been handled with efficiency and care.

OFFICE

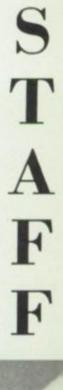


Mrs. Vilma Post (top left) sits by the office window, answering phone calls and the many queries of the students. Having dealt directly with students, their parents, and teachers for almost nine years, Mrs. Post has come to feel like part of the ''family.''

Mrs. Lorraine Podlaski, (middle left) a veteran of four years, is secretary to Mr. Siegel and Mrs. Turin.

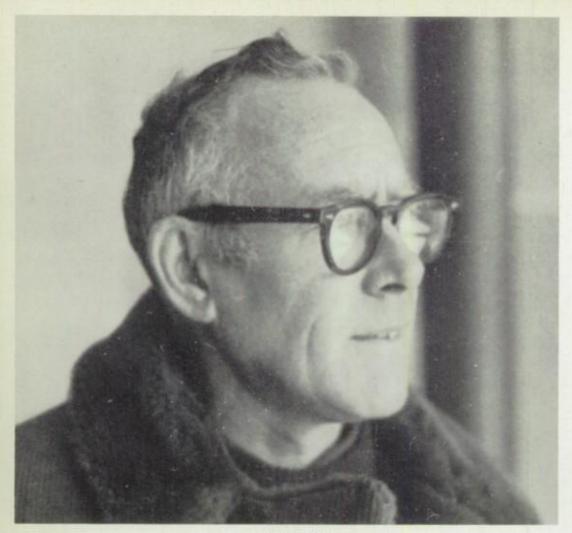
Miss Marion Shaw (bottom left) has been Dr. Frost's personal secretary for over four years. Previously, she was employed by Lockheed Aircraft. ''Dr. Frost and I have a very cordial relationship,'' she smiles.

In discussing the office, the three women agree that their strength lies in their "team spirit." The seniors, frequent visitors to the office, will attest to this.









Above: Phil McManus.

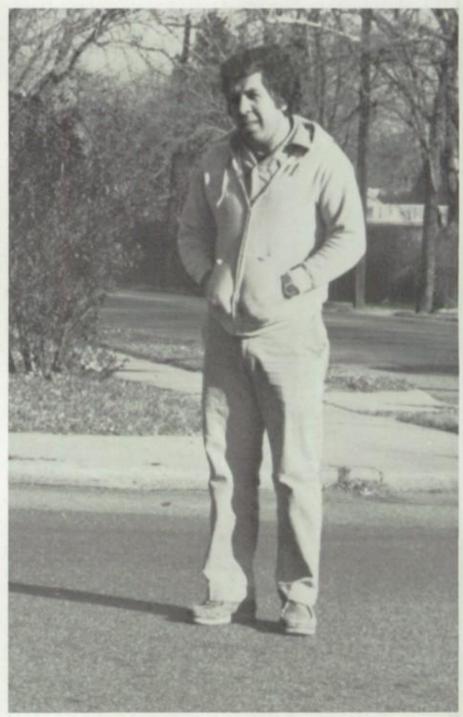
Right: Carlos Samayoa

Below: Fred Inmon



CUSTODIAL

The Brandeis custodians are recognized for their efficiency and reliability. Thanks to their efforts, the Brandeis school is a smoothly run institution.

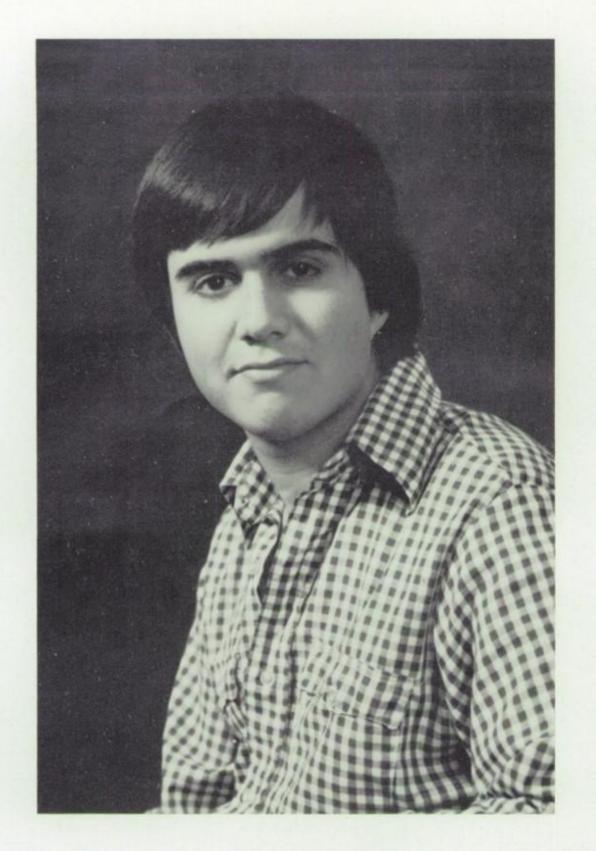


SENIORS



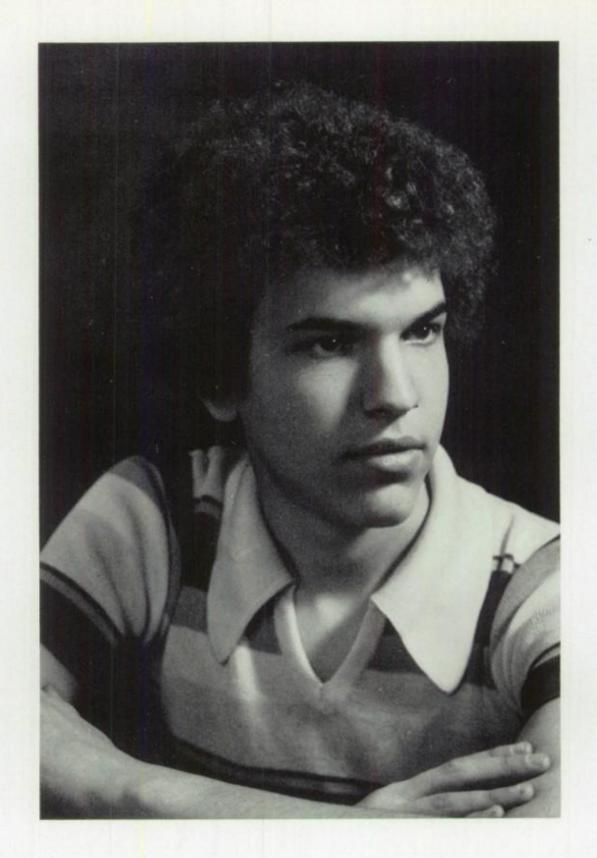
STEVEN ERIC ABRAHAM ברום אינייה אכרהם אינייה

December 17, 1958; Entered Brandeis in 1973; Collation and Circulation Manager of Part II in 9th grade; enjoys baseball, soccer, basketball, and playing the trumpet; Nickname . . . Abey Baby; Future plans . . . Musician or Lawyer.



RICHARD JEFFREY ALLEN

November 13, 1959; Entered Brandeis in 1964; Student Council Treasurer in 7th grade, Student Council President in 9th grade, Co-Founder of M.R.C., Honor Soicety Treasurer in 12th grade; Editor-in-Chief of Senior Yearbook; Future Plans . . . Writer-Director-Actor of Theatre-Film-Television (or something).



MARK JAY BERGER אלימלך יוכף בן רב גרן אלימלן בן רב אלימלך

November 14, 1959; Entered Brandeis in 1974; Original M.R.C. Member, M.R.C. Stage Manager and Set Designer in 10th, 11th grades . . . is a Filmmaker, Film exhibitor, Film Viewer, Film Critic, Theatre Critic, Friend; Nicknames . . . Nightbird, German, Greenberg, Bauman, Berkowitz, etc. and Fifth Wheel; Future Plans . . . Many; Remembered for ''Wuz and Becuz.''



NANCY ANNE COHEN

January 15, 1960; Entered Brandeis in 1968; Likes listening to radio and records, playing piano . . . Assistant to nurse, assistant in Art Room to Miss Miller.



YEHUDA CHARLES COHEN 172 58777 7777

July 23, 1959; Entered Brandeis in 1973; Student Council President in 11th grade, Varsity Tennis Team Captain in 10th, 11th grades, Varsity Baseball Team Captain in 9th grade, Most improved Baseball Player in 10th grade, Feature Staff of Part II; Enjoys Karate, Soccer, Basketball, Swimming, Sailing, Baseball, Tennis, M.R.C.; Nickname . . . Yak; Remembered for ''The Pits!'' ''That's Bush!'' ''Who died and left you in charge?''; Future Plans . . . Nada de particular.



JON CRYSTAL הונתן קרים של

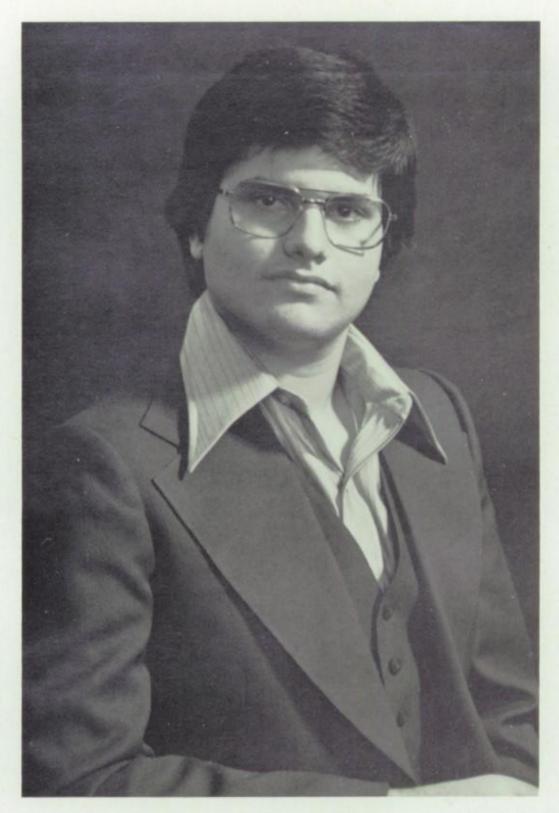
September 29, 1959; Entered Brandeis in 1971; Fund Raising Chariman of 9th grade Yearbook, Student Council in 9th grade, Fund Raising Co-Chairman of Senior Yearbook; Enjoys swimming, travel, aquariums; animal care, intramural hockey; Remembered for ''I still like you, Freddy Friedman.''



MARILYN FISCH

October 22, 1959; Entered Brandeis in 1973; Editor-in-Chief of 9th Grade Yearbook, Literary Magazine Editorial Staff in 10th Grade, Copy Editor of Part II in 11th Grade; enjoys chess, karate, skiing; Future Plans . . . Medicine. Favorite quote: ''His soul stretched tight across the skies/that fade behind a city block.''

T.S. Eliot



DAVID J. GERSTEN

March 16, 1959; Entered Brandeis in 1973; Senior Yearbook Production Editor, Part II Editor-in-Chief in 12th grade, M.R.C. Actor and Business Manager in 12th grade, Actor and Publicity Manager of M.R.C. in 11th grade; works at Alexanders; Future Plans . . . "Everything I haven't done yet." "Being famous."



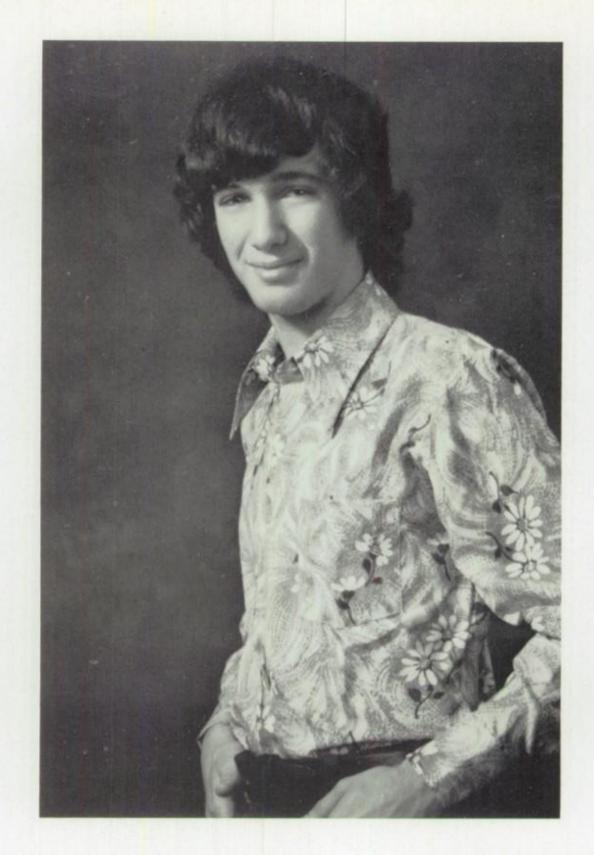
JACOB INWALD つちいる コラット

May 17, 1959; Entered Brandeis in 1964; Co-Editor of 9th Grade Yearbook, Co-Founder of M.R.C., Literary Magazine Editorial Staff in 10th Grade, Honor Society Member in 11th, 12th Grades, Student Council in 9th, 10th, 11th grades; Enjoys reading, cats, guitar, piano, swimming, traveling, skiing, theatre going, movie going, Mary Hartman watching; Nicknames . . . Jay, Fingers; Future Plans . . . Law, Government; Remembered for "Rather diffident and ephemeral, wouldn't you say, Mr. Randall?"



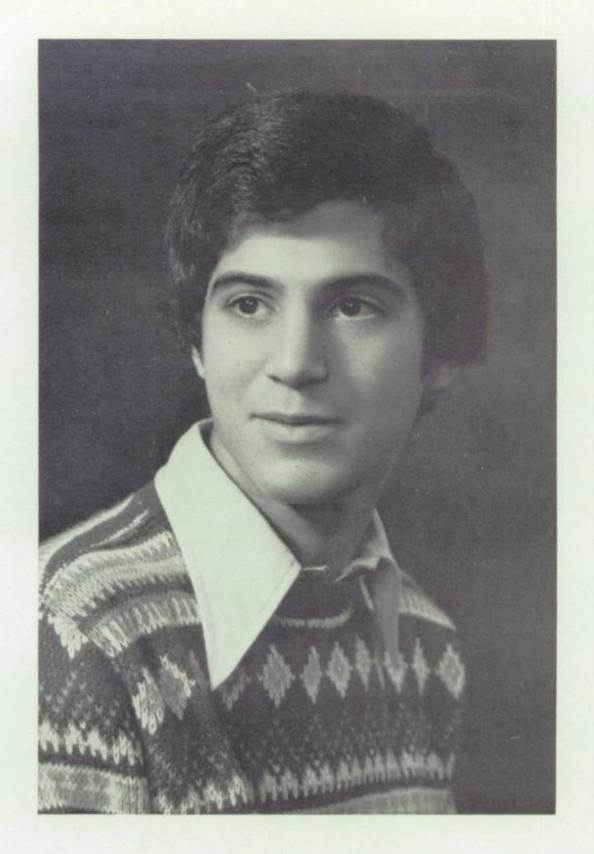
RIVKA LEVY

October 23, 1959; Entered Brandeis in 1973; Nickname . . . Connie; Future Plans . . . to decide on a college major; Favorite quote: "A faithful friend is a sturdy shelter; he that has found one has found a treasure." Ecclesiastes 6:14.



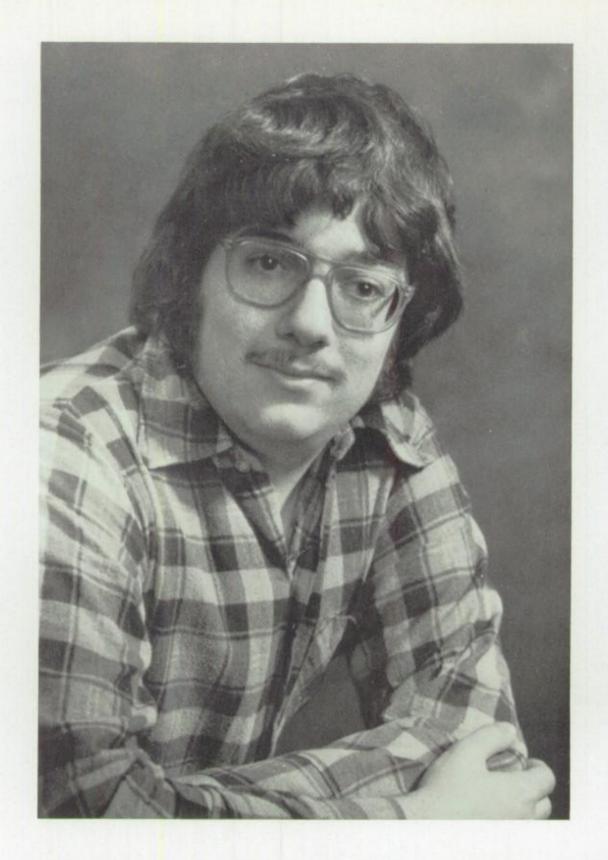
MICHAEL A. LIBEN

July 1, 1959; Entered Brandeis in 1974; M.R.C. Actor and Lighting in 10th, 11th, 12th grades, Part II Photography Editor in 10th Grade, Part II Editor-in-Chief in 11th Grade, Senior Yearbook Photography Editor; Enjoys photography; Nickname . . . Mike; Future Plans . . . Law, Judaic Studies, Move to Israel.



CRAIG JOSEPH MARSHAK アプランプラーランプ

March 10, 1959; Entered Brandeis in 1963; Co-Founder of MRC, Student Council Treasurer in 8th grade, Student Council Vice-President in 9th grade, Student Council President in 10th grade, Tennis Team Member in 10th, 11th grades, Senior Yearbook Copy Editor, Part II feature columnist 10th-12th grades; Enjoys classical piano, does puppet shows for children. Kavod Honor Society member, Theatre-goer, Tennis Bum; Future Plans . . . Doctor, Lawyer, or Lawyer, Doctor; Remembered for ''Where's my attache case?''



DAVID MORRIS PERL 572 コピロ ファフラーファンド

December 14, 1959; Entered Brandeis in 1973; MRC member in 10th-12th grades; Enjoys living dangerously for fun and profit; Nickname . . . Spider; Future Plans . . . Masters Degree in Silly Walking; Favorite quote: ''I think that I shall never see/ A billboard lovely as a tree/ Indeed, unless the billboards fall/I'll never see a tree at all.'' Ogden Nash.



DEBORAH PLATEK PESSON TENDED TENDED TO THE TOTAL TENDE TO THE TOTAL TENDED TO THE TOTAL TENDE TO THE TOTAL TENDED TO THE TOTAL TENDE TO THE TOTAL TENDED TO THE TOTAL TENDE TO THE TOTAL TENDE TO THE TENDE TO THE TOTAL TENDE TO THE TOTAL TENDE TO THE TENDE TO THE TOTA

October 23, 1959; Entered Brandeis in 1968-1972, 1976; Student Council in 12th Grade; Co-Layout Editor of Senior Yearbook, M.R.C. Stage Manager in 12th Grade, Active U.S.Y.'er, Israeli Dance Group, Mador; Future Plans . . . To benefit mankind.



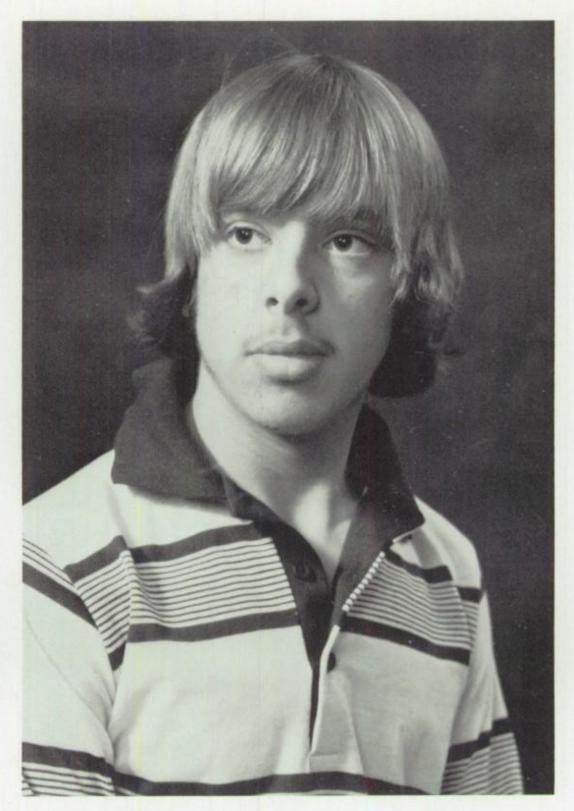
PAUL F. RESNICK

August 17, 1959; Entered Brandeis in 1968; Founder and Manager of Student Store in 11th Grade, Student Council President in 12th Grade, Business Manager of Senior Yearbook, Honor Society, Part II Staff; Volunteers in St. John's Hospital and enjoys skiing; Nicknames . . . Rez, Prez; Future Plans . . . Medicine . . . President? Who Knows!



EMILY F. ROTTENBACH

September 9, 1959; Entered Brandeis in 1973; Feature Editor of Part II in 9th grade, French Editor of 9th grade Yearbook, Student Council Rep in 10th grade, Volleyball Team Member in 9th, 10th, 11th grades, Library Assistant in 11th grade, Kavod Honor Society in 11th grade, Senior Page Coordinator of Yearbook; Hebrew Tutor, USY, Israeli Folk Dance Group, Crafts, Puzzles; Future Plans . . . Pursue Design and Judaic Studies, Move to Israel.

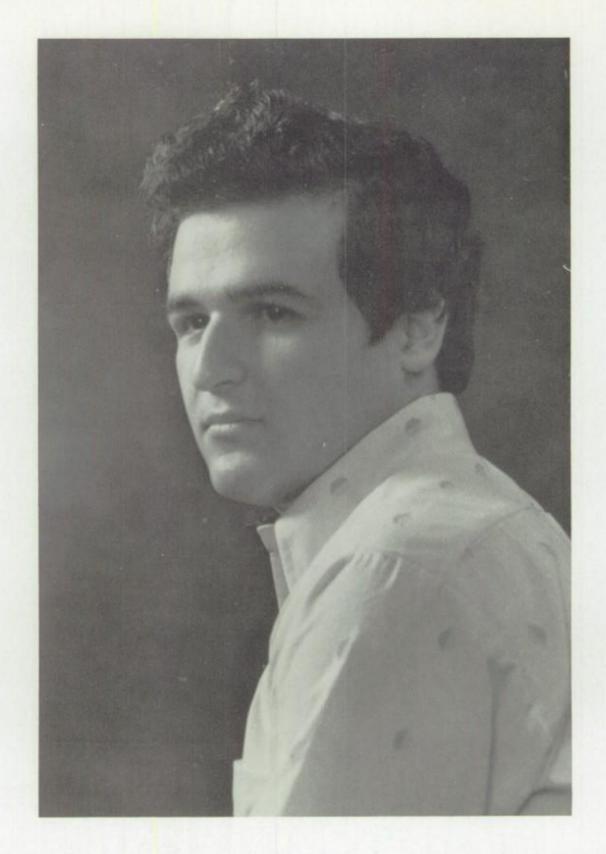


ARTHUR RUBENSTEIN

April 28, 1959; Entered Brandeis in 1966; Captain of Varsity Baseball Team in 9th, 10th, 11th Grades; Enjoys Baseball, Weightlifting, Ping Pong, Chess, Drums, Athlete of the Year Award in 1975-76; Future Plans . . . Playing centerfield for L.A. Dodgers.

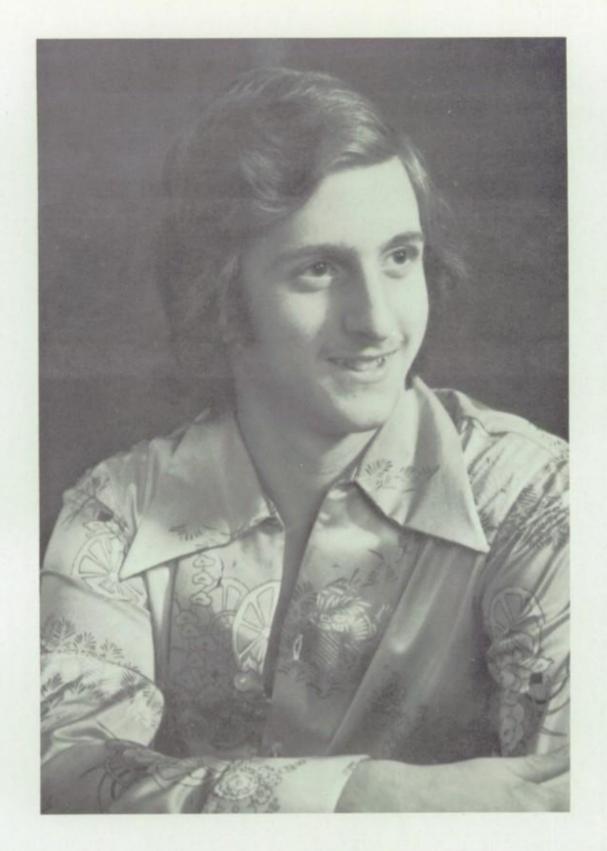
CAMERA SHY DAVID SIEGEL 5372 717

February 1, 1960; Entered Brandeis in 1972; Enjoys Basketball and Chess; Nickname . . . Mad-Dog.



MICHAEL Z. WAKSBAUM 1827 281 722

July 7, 1959; Entered Brandeis in 1973; Hebrew Editor of 9th grade Yearbook, Student Store Manager in 11th, 12th grades, Part II staff in 9th, 10th grades, Assistant Business Manager of Senior Yearbook; Nickname . . . Otto.



February 29, 1960; Entered Brandeis in 1964; Varsity Soccer Team Captain in 10th, 11th Grades, Varsity Baseball Team Captain; Enjoys Soccer, Baseball, Basketball; Future Plans . . . Make Money; Remembered for saying 'Weebles Wobble But They Don't Fall Down.'





Standing: Yehuda Cohen, Michael Waksbaum, Steven Weinstein, Jonathan Crystal, David Gersten, Arthur Rubenstein, David Perl, Mark Berger.

Sitting: Paul Resnick, Nancy Cohen, Emily Rottenbach, Deborah Platek, Jay Inwald.

On the Floor: Craig Marshak, Michael Liben, Richard Allen.

OFF TO

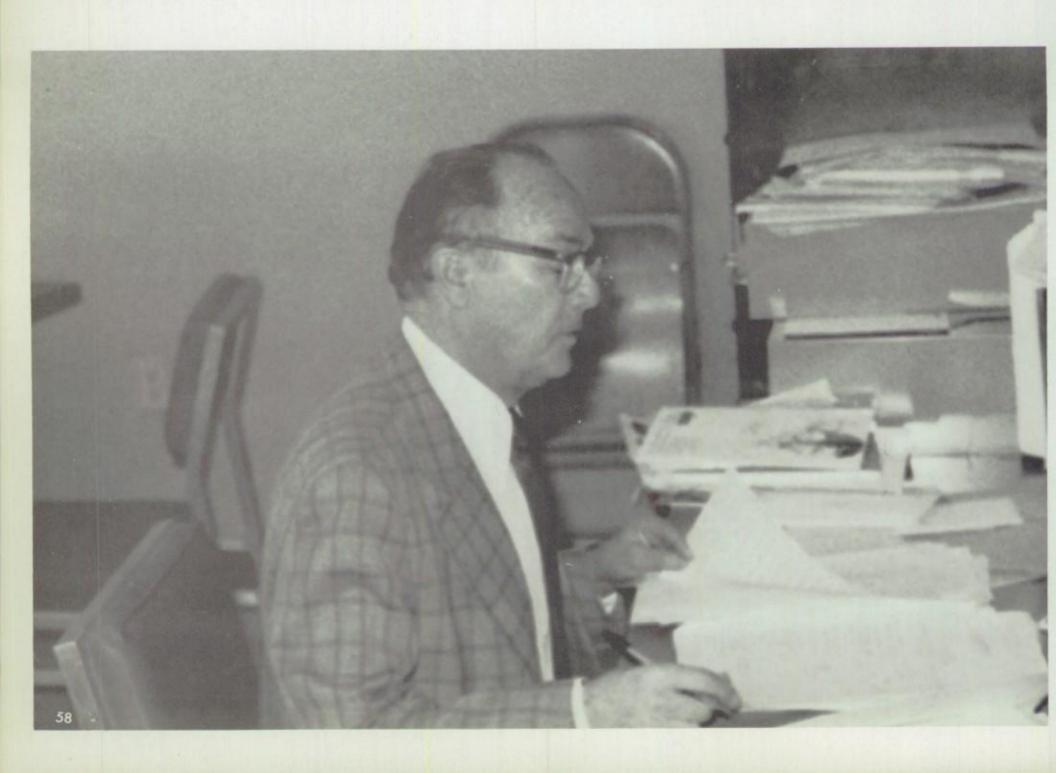
One of the foremost responsibilities (one of the only responsibilities) of being a senior is applying to college. This experience can be either pleasant, terrifying or frantic, depending on who is filling out the applications and how many applications are being filled out.

While some seniors applied to one or two colleges, others started off with lists of 36 universities. Common sense dictated that those with lists of 36 reduce them to fifteen or so.

The seniors took many factors into consideration when applying to college: size of the school, geographical location, whether or not the school is co-ed, the ratio of men to women, and the length of the application.

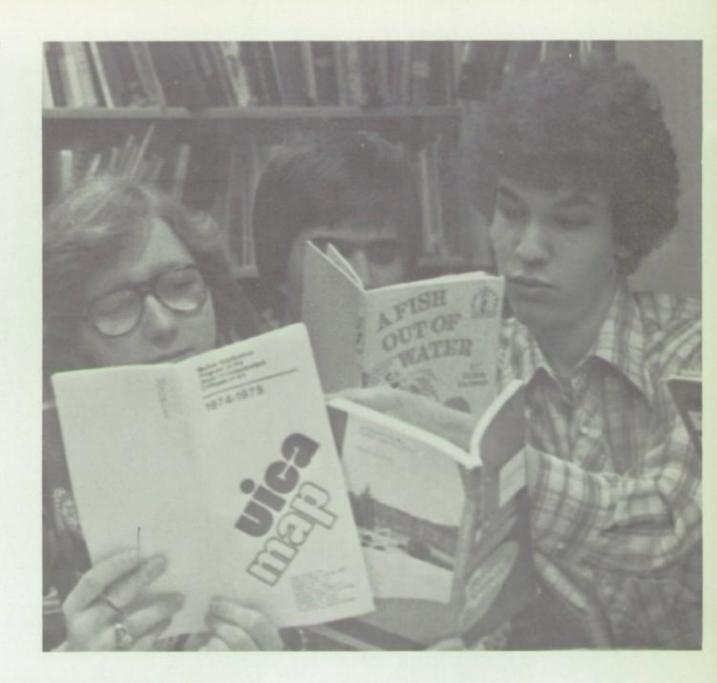
Mr. Milton Blatt was the recipient of a deluge of college forms, which he eventually processed. Mr. Blatt, of invaluable assistance to the senior class, was always helpful and willing to answer their numerous inquiries.

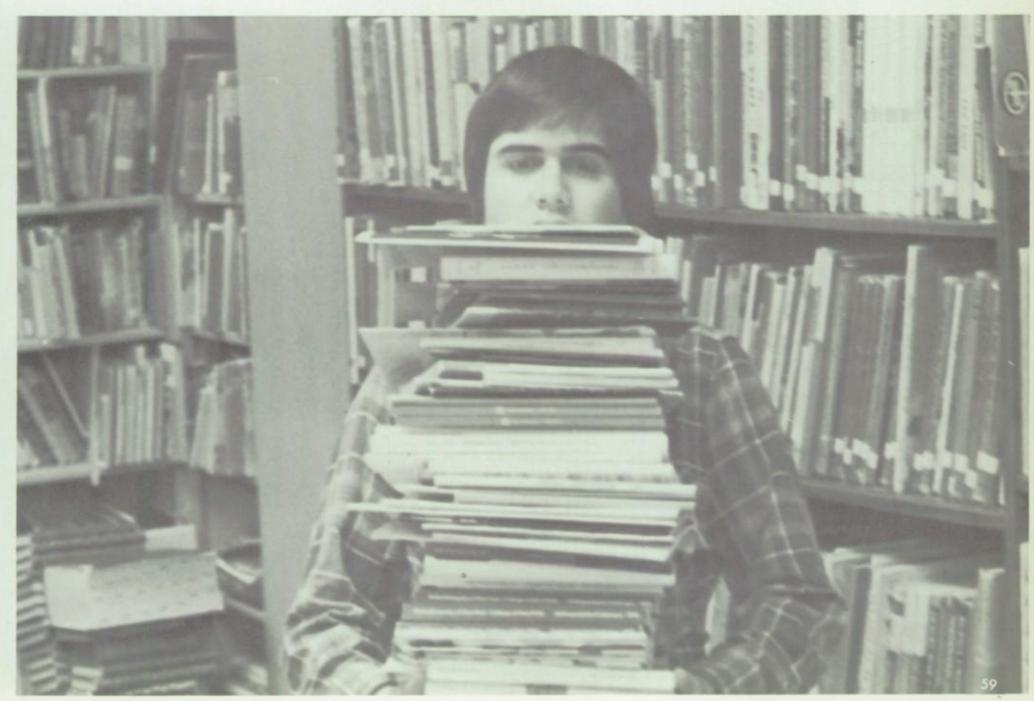
By now everyone knows what school he or she will attend. The realization is now dawning that twelve years of ''getting good grades to get into college to get a job . . .'' will suddenly come to an end in a large classroom on a fall day in September.



COLLEGE

Mr. Milton Blatt (below left) reviews some applications. Students, such as those shown here, spend their senior year skimming through college catalogues. The idea is to apply to a minimum number of colleges; some students get carried away.





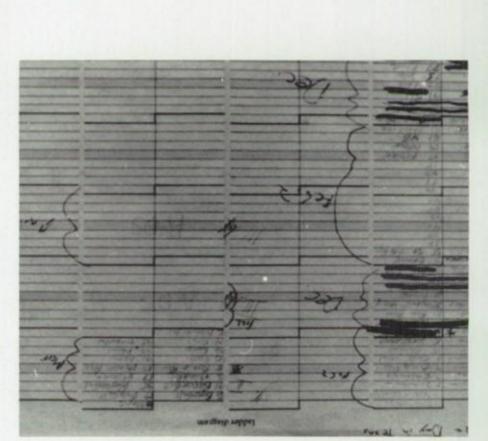
YEARBOOK" OR THAT ALMOST WASN'T

could put out a yearbook right-side-up dedicated to them



Below: At a meeting with Mt. R. Infurna, our representative from Taylor Publishing, who had a knack for discovering hidden costs.





Above: This is a ladder diagram, whose true meaning is known only to Richard. By the way, if anyone knows who made those black lines. . . Top Right: Emily retyping an article before it is re-typed to be re-edited, after which it is retyped . . . Below: One of our many yearbook meetings, whose true meaning is also known only to Richard. It had something to do with getting out of class . . .



There are many people who doubted that w i sgsq sidT



able importance. Top Left: Craig at work on an article in our sulerranean office, Below: Layout editors Mark and Debby plan out a page, perhaps this one.



Below: Craig and Mark discuss the many benefits of the Taylor Publishing Techni-kit.



Above: Mark, Mrs. Berk, and Paul confer on a matter of question-

Taylor Publishing Techni-kit.





Children try their luck at the "Toffee Guess" booth with Nancy Cohen.



Barbara Silberman does some last minute touching-up.



Howard Griboff and Lita Sznajder assisting at "Blow the Fuse."



Mr. Siegel and Mrs. Berk enjoy the carnival to the fullest.

Paul Resnick, chairman of this successful fund-raiser, exhibits his gourmet talents.



CARNIVAL



Stuart Bressman helps out with the "Touch Down" game, a carnival favorite.



David Perl and Mark Berger testing "Ball Four," Mark's own creation.



Jay Inwald acted as a chauffeur, typist, reporter, and critic for the yearbook before he left for Israel. Here he tries his hand at painting for the carnival.

LASTWILL AND TESTAMENT

We The Seniors, Being of Sound Mind and Unusual Body, Hereby Bequeath the Following:

To Richard Allen: A stationary Datsun and a serious charity.

To Mark Berger: Permanent-press hair and an axle for his fifth wheel.

To Nancy Cohen: Another free period.

To Yehuda Cohen: Sanity, barley, and posture lessons.

To Jon Crystal: A Firebird and a more active mother.

To David Gersten: A N.Y. State driver's license and a share of stock in Alexanders.

To Jay Inwald: A cousin from Anarctica and a true statement (in case of emergencies).

To Mike Liben: A date with Gene Roddenberry and more sisters.

To Craig Marshak: The Ronco College-matic and a weekend at the mercy of Mr. Blatt.

To David Perl: A web and a CHARGE account.

To Debby Platek: A segment of the country that speaks with her dialect.

To Paul Resnick: A G.O. card good at the college of his choice.

To Emily Rottenbach: Napkins and a can, under the covers of course.

To Arthur Rubenstein: A World Series and sisters named Hope and Charity.

To David Siegel: Anything as long as he doesn't hurt us and a kiss good-bye from Jay.

To Michael Waksbaum: Ten free lessons at Arthur Murray's.

To Steven Weinstein: Sports editorship of the N.Y. Times and some recognition.

To Connie Levy: A plate of tiny hors d'oeuvres.

To Marilyn Fisch: A new hat and another pair of shoes.

To Steven Abraham: One last chance to argue with MAR-SHAK.

Parents' Association

Those busy ladies running around the school - yes, you must have seen them, - are all members of the Parents' Association. In the past, the PA has played an active part in the student life at Brandeis. It has sponsored the annual Passover Seder (Can't anyone sit down without scraping the chair?), run the Bazaar (the week when we all get to eat in our homerooms), and organized the Lag B'Omer Picnic. It has made sure that Etrogim and Lulavim are available at Sukkot, that Passover Candy could be sold by the students, and the best selection of books are available at the Book Fair.

Within the past year, there have been many more improvements and changes initiated and/or funded by the PA. The Student Store was begun with its financial help, and the cost of last year's monumental edition of MAGSHIMIM was partly defrayed by the PA. In addition, the drama department has recently acquired a new crimson-colored curtain and stage lights. The PA has purchased periodicals for the library and prayer books for the morning minyans. Finally, there are the new programs of interest to the students: the opening picnic, a Sukkot celebration, "Evening of the Arts" programs, the annual Havdalah service, the bowl-a-thon, and the Erev Purim Megilah reading. New proposals are also in the "hopper" for the future development of school spirit.

So, if you see one of these hard-working ladies as you walk the halls, smile and say "Hello." She will appreciate it.



Mrs. Griboff, Parents' Association President



Mrs. Eisenstein talks with Student Council President - Paul Resnick.

KINDERGARTEN: Mrs. Saltzman and milk monitors . . . Freyda and storytelling . . . Mrs. Baumgarten forcing us to eat lunch and our throwing it on the floor . . . Naptime and sneaking to the bathroom . . . One, Two, Three, Four . . . A trip to Kennedy Airport

FIRST GRADE: Mrs. Ortner and Mrs. Kahn . . . Losing baby teeth . . . ''Please excuse the way we look; It's all because of a trip we never took." . . . Kissing in the closet . . . Batman . . . Building blocks . . . Plays

SECOND GRADE: Miss Kanzer and baby stories . . . Mmm . . . Trip to Post Office . . . ''a little or a lot'' . . . Guantanemera with Craig









THIRD GRADE: Mrs. Ginsberg and no briefcases
. . . Susan S. fights with Miss Ilzetsky . . .
Paul F. falls asleep in Hebrew class . . . Allan
W. gets stuck in the thing in the playground . . .
Teddy D. has temper tantrums . . . Arthur
overdresses one Friday and cries



FOURTH GRADE: Mrs. Dranoff and the solar system musical comedy . . . Poetry Honor Club . . . Ellen M. sends a love Purim-gram to Alan F. . . . Some of us write books . . . Visit to the Long Island Press . . . ''What's News in 4D'' . . . Presidential debates



FIFTH GRADE: Mrs. Rogers and ''it all ties in with our work''... WORD HUNT SCRAPBOOK... Lisa M. has an accident... Odors are eliminated...''15 miles on the Erie Canal''... ''HUMA''... Tootsie rolls... More books written, prizes given



SIXTH GRADE: Mrs. Miller and Guidance
. . . Turning the desks around every day
because of the construction outside . . . Mrs.
Kahn's pencil holder and Jewish Misery . . .
''The first one I catch'' . . . Ellen M. has a
BOY-GIRL PARTY . . . ''What flavor ice
cream do you want? . . . The scandel Thank G-d nobody is pregnant.''

SEVENTH GRADE: Bar Mitzvahs and staying up late . . . Return of Mrs. Rogers . . . ''Did I see something fly by?'' . . . ''We were counting money'' . . . Enter Mrs. Cohen, singing . . . ''La Maison reports - what La Maison reports?'' . . . Dr. Frost is away - whew! . . . Mrs. Smith and the power struggle over Journalism class . . . Mrs. Rosenfeld and FIDDLER ON THE ROOF





EIGHTH GRADE: Mr. Miller for History . . .

Brett H. and puns . . . Jay and bowling shoes . . . Ronnie D. gets locked in locker . . .

Hello, Mr. Bramson . . . Mr. Silver and his telltale beard . . . Mrs. Braun's spelling tests - morality? . . . OUR TOWN . . . Craig and Pamela G. do a Yemenite dance . . . The new building

NINTH GRADE: Hello, Newcomers - goodbye, old friends . . . Hello, Mrs. Berk - meet Mrs. Baxter . . . Yearbook . . . Carnival . . . Seder . . . Richard is Student Council President, Craig is V.P. . . . ''Oh, are we late for class?'' . . . Emily, do you want to take off your smock?'' . . . Graduation . . . ''It's Hickstein now'' . . . Goodbye parties (Jon, Susan)





TENTH GRADE: A loyal few remain . . . Mrs.

Greenberg and dissecting in Biology . . .

Ninth grade Washington trip (in tenth grade?)

. . . Mrs. Finklestein and ''Why do you say apparently?'' . . . Mikveh Repertory

Company and ''The Ledge'' . . . Craig is

President now - wow, a real live Student

Lounge, for a little while at least . . . Steven

W. wins Athlete of the Year

ELEVENTH GRADE: We're still here . . .

Surprise parties . . . Napkins for Emily! . . .

Under the covers . . . DON'T DRINK THE

WATER . . . ''in town - I'm back - he's

back!'' . . . Paul organizes the Student Store

. . . Driver's Ed . . . ''Is that Craig driving

illegally?'' . . . Mrs. Lipskin and ''Ladies

and Gentlemen'' . . . David S. shaves his

head . . . ''The King is Dead'' - Thank G-d

. . . SAT's . . . Arthur wins Athlete of the

Year . . Premature senioritis - only one

more year



BRANDEIS SCHOOL

1975-76













MINYAN

Minyan is always very special at Brandeis. Shacharit services here are conducted with style, aplomb, informality and dignity, combining the best aspects of involvement and spiritualism. The services are led, prepared and executed by the members of the student body with the guiding help of Dr. Frost and Mr. Soffer.





SHABBAT LUNCH: THE ULTI

School. This weekly event involves the entire school, with several parents in attendance at times. While Mr. Soffer pushes a piano topped by a candelabra from one end of the lunchroom to the other, the students rush to their seats in anticipation of the much-loved 'Shabbat Lunch.'

Through a miracle of calendar planning, Brandeis has moved Shabbat back one day, from Saturday to Friday so that the traditional Shabbat Lunch can be served here in school. Since the entire Upper School eats together, this lunch time has become the forum for all important announcements. And no class makes more important announcements than the senior class. On a good day one can hear announcements from Mike Liben, David Gersten, Yehuda Cohen, Paul Resnick, Richard Allen and Jon Crystal. On a bad day you can hear announcements from Mike Liben, David Gersten, Yehuda Cohen, Paul Resnick, Richard Allen and Jon Crystal. Other microphone addicts include Mr. Soffer, Dr. Frost, Mr. Siegel, and many teachers.

Another staple of Shabbat lunch is the official food of Brandeis - barley. While the preference for the main dish might vary, every Brandeis student will fight to the death for his bowl of barley. No class as a whole consumes more barley than the seniors. It may also be said







MATE BRANDEIS EXPERIENCE



that no class consumes as much barley as Yehuda Cohen.

Funds for the Charity-of-the-Month are collected at Shabbat Lunch. Several students walk around the lunch room with plastic cups, while Brandeis students contribute what money they can. Suggestions for Charity-of-the-Month are accepted from all students and teachers, and occasionally a representative from the charity addresses us.

Formal speakers at our Shabbat Lunch are invited to address us about Judaism. Among the various topics that have been discussed by speakers: Tay-Sachs disease and its prevention, and Anti-Semitism today. Charities have also sent speakers and, as a result, several schools in Israel have received generous donations from our school.

The Mikveh Repertory Company has taken full advantage of the Shabbat Lunch forum. The maiden production of the MRC, "The Ledge," was a resounding success two years ago. More recently, FEIFFER'S PEOPLE was presented at a Shabbat Lunch to the delight of the Upper School.

To be sure, when all of us have left Brandeis, we will fondly remember Shabbat Lunch. Who will ever be able to look at a piece of chicken, a slice of meat, and especially a grain of barley without shedding a tear in memory of this treasured weekly tradition?







A BRANDEIS TRADITION:





THE MODEL SEDER

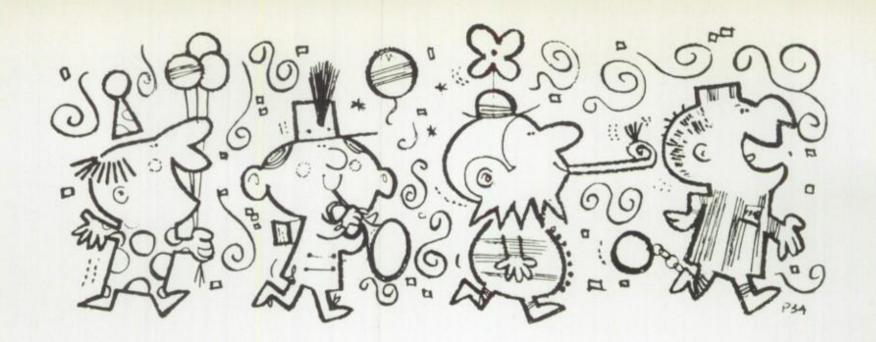
The ninth grade set a precedent for all future model seders at Brandeis when, under the direction of Mrs. Visconti, it produced a visually exciting and stirring multi-media presentation. Participating in the traditional religious ceremony were fathers, Joshua Frost and Paul Davidowitz; mother, Felicia Miller; daughter, Lita Sznajder; and son, Marc Rosenberg. They were chosen by Dr. Frost and Mr. Soffer for their competency in Hebrew.

When Mrs. Visconti proposed the idea of having a multimedia presentation, the students were enthusiastic from the start. Their theme dealt with the high and low points of Jewish History throughout the ages. The script, based upon an idea by Noam Arzt, was written by a committee of ninth graders. The presentation combined singing, slides, light displays, instrumental music and narration.

The students, despite the hard work and long hours of effort, enjoyed themselves thoroughly. They were proud of themselves and had good reason to be: after this successful innovation, seders would never be the same.







Salute to Israel Parade

One of the many annual events that can be looked upon with nostalgia is the Salute To Israel Parade. In a series of weekly (mostly weak) practice sessions, the school learns how to step in rhythm together. After several spasmodic and hectic efforts around the school entrance, the contingent normally graduates to a mini-parade through Lawrence, during which time students indulge their fancies in directing traffic.

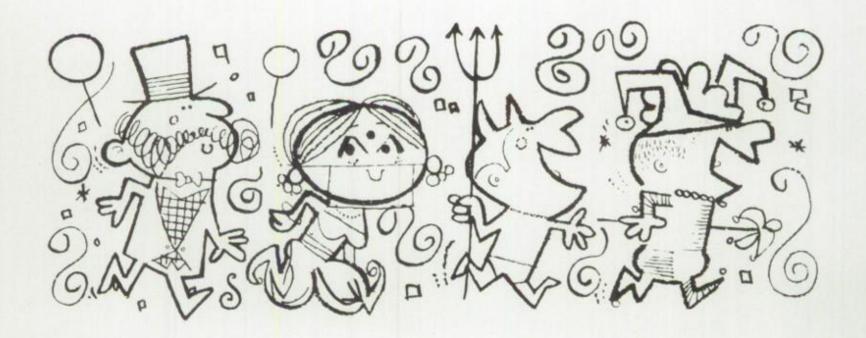
A few weeks before the parade, each group decides upon a designated color. Students are duly instructed to obtain, by hook or by crook, a T-shirt that approximates the proper hue.

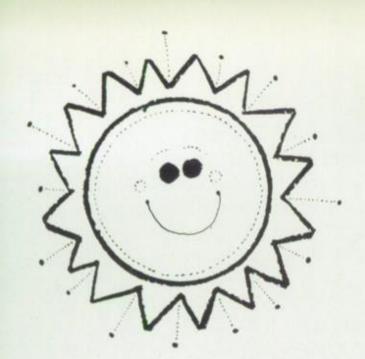
Eventually the fateful Sunday arrives. As the contingent steps from the bus in Manhattan, the students are (a) awed by the skyscrapers, (b) are just waking up, or (c) buy a coke from a pushcart peddler who demands fifty cents - "the discount rate."

After literally hours of waiting, during which time the students try to wander off in all directions, much to the consternation of the faculty in charge, the groups join the parade on Fifth Avenue and march out into the (a) 90 degree heat (b) 40 degree cold (c) heavy rain or (d) tornado.

Leading the contingent are the Israeli and American flags, the latter being the only red, white and purple version known to man. Following the flags comes the school banner in all its splendor (or lack thereof) and a flock of dehydrated, out-of-shape, and most definitely out-of-step students.

Finally we have the (a) theme banner (b) torch or (c) star bringing up the rear, usually carried in a lopsided manner, with half the students trying desperately to set the object down because they are tired, while the other students are holding it higher because they are not.





Lag B'omer Picnic



The Lag B'Omer Picnic is indeed one of Brandeis' most enigmatic phenomena. Lag B'Omer can best be described as that time of spring when the entire school makes a rendezvous with the Valley Stream State Park. This is the site of the famous All-Out Color War, which always seems to end up a tie because no one has ever been able to figure out how it is scored. If one does not care for color war, one can play ''How To Cook A Hot Dog Or Hamburger In Two Hours Flat.'' Only then can one realize what it is like to have first graders literally get into your hair.

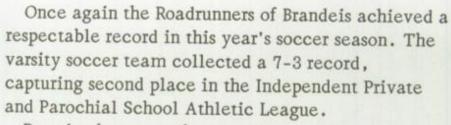
Lag B'Omer is also marked by the perennial ''soft ball game,'' which usually starts out with high hopes. EVERYONE trudges down to the field to play, even the most unathletic of us. Two innings into the game, there remains one pitcher, one-half a batter, and a suggestion of an outfield (i.e., a t-shirt and a dog).

This holiday is also famous as that time when the teaching staff shows up in jeans, thereby subjecting themselves to gleeful ridicule. Maybe that is why the Lag B'Omer Picnic is always cancelled because of rain.









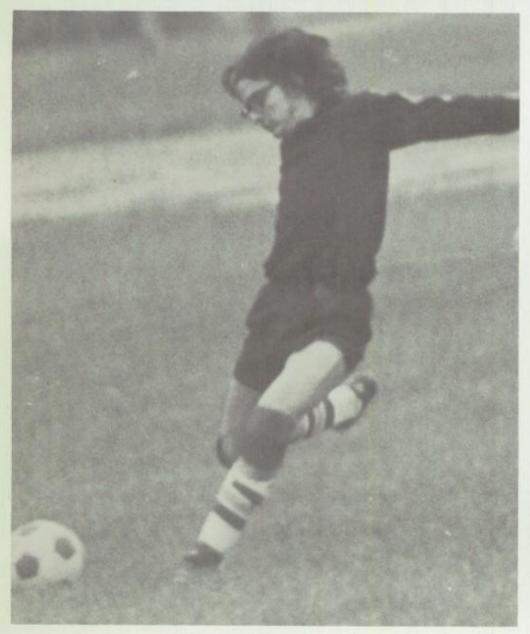
Practice began on the second day of school.

Headed by a new coach, Mr. Ronald Ganulin, the team was optimistic. As Brandeis went through their exercise drills, they reminisced about their painful losses to Portledge and Woodmere Academy the year before. ''Never again would we be humiliated like that!'' was the team motto.

In the opening game against St. Paul's, Brandeis dominated the game with a devastating attack, along with an impenetrable defense. The Roadrunners soundly defeated St. Paul's and began to prepare for their next opponent, the Chiefs of Mill Neck, whose hobby was to send Brandeis players to their early graves. Although the Roadrunners were pushed, tripped, and kicked, they emerged victorious with a 7-6 victory. However, Brandeis' streak of luck was about to run out.

After that victory, Brandeis' next gruesome task was against St. Andrew's. Realizing that they had no chance to win the game, they went out on the field with the task of keeping the game respectable, at least. However, St. Andrew's was too good, and the Roadrunners lost 5-2.

But the season was not over yet! There was still a





CER

shot at the second place trophy - that goal necessitating a sweep of the remaining three games. Two triumphant victories later, the team came face to face with Woodmere Academy, arch rival, which just happened to have the identical season record! The first half of the game was a 'see-saw' battle, with the half-time score an even 0-0. But after scoring two decisive goals in the third quarter, Brandeis held to this slim lead to defeat Woodmere Academy 2-0 and clinch second place.

Once again the remark was heard in the Brandeis locker room: "Second Place - oh, well, there's always next year." That's right, Roadrunners, there's always next year.





volleyball

''Productive'' best describes this year's volleyball season, as the girls' team became a winner for the first time in its history. Last year's volleyball team compiled a record of just one win. However, the team won matches against Kew Forest, Woodmere Academy, St. Andrews, Lincoln Orens and Lexington School for the Deaf.

Practice began early this season as coach Suzie Muchnick -Sherman prepared the girls with drills, drills, drills! Setting the ball and passing were practiced so often that they soon became second nature.

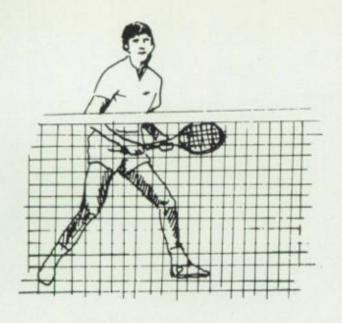
Practice paid off, as the team began to upset its opponents. However, the biggest upset of the year came on November 22. The girls boarded a bus and went off to play Woodmere Academy, which was quite confident about this game. And why not? After all, Brandeis had never been a powerhouse in Volleyball. But Woodmere soon realized just how good Brandeis really was, as Ilene Block rattled off thirteen points in a row to help win the game and the match. Brandeis walked away jubilantly, leaving Woodmere with expressions of astonishment.

Girls' volleyball a powerhouse? Who knows? This year a winner, next year unbeatable.





Top: S. Kohn, L. Sznadjer, M. Schumer, Z. Sherman, B. Fisher, J. Wolf, Middle: S. Sherman, F. Brenner, A. Davidowitz, I. Block, N. Goldenberg, Bottom: J. Minsky, L. Weinstein.



Tennis

In only the second year of its existence, the Brandeis tennis team has shown enormous potential. The team's 1-3 record does not reflect the true ability of the players; all the matches were close and quite competitive. As coach Mickey Stevens said, "We are building a solid foundation for tennis teams to come."

The team started off the season nearly beating a superior St. Paul's team, and almost defeating Woodmere Academy. The highlight of the season occurred when Captains Ira Hammerman and Yehuda Cohen led Brandeis to victory at Lexington. The team has high hopes of achieving a winning record in the 1977 season.

Baseball

The varsity baseball team, with four seniors on its roster, had a very successful season. Although no championship trophy stands in the case, Brandeis gave everyone of its opponents a hard-fought game. The season was not without its thrills as Brandeis twice rallied from huge deficits, winning one game and falling just short in another.

One of the most exciting games occurred against Friends' Academy in Locust Valley. After having trailed by a large margin, Brandeis rallied late in the game. The team batted around the lineup twice in the fateful seventh inning prompting Friends' Academy to change pitchers three times. By the end of the inning, the Academy's coach was thrown out of the game, but not before Brandeis had scored twelve runs, enabling them to win 18-17.



Another memorable game was against Woodmere Academy, which led 8-2 until Brandeis managed to rally with four runs. However, Woodmere held on to win the game 8-6.

The team's top hitter was Arthur Rubenstein, who batted .480 and led the Roadrunners in hits, doubles, triples, runs and RBI's. Arthur was voted Most Valuable Player for the Season.

Baske

The varsity basketball team had one of its most successful seasons ever, compiling an overall record of nine victories and four losses. Led by Junior Forwards Joel Brodsky and Aaron Warshawsky, Brandeis clinched first place in the Independent Private and Parochial School Athletic League, compiling a record of seven victories and one loss, while soundly defeating its opponents by large margins.

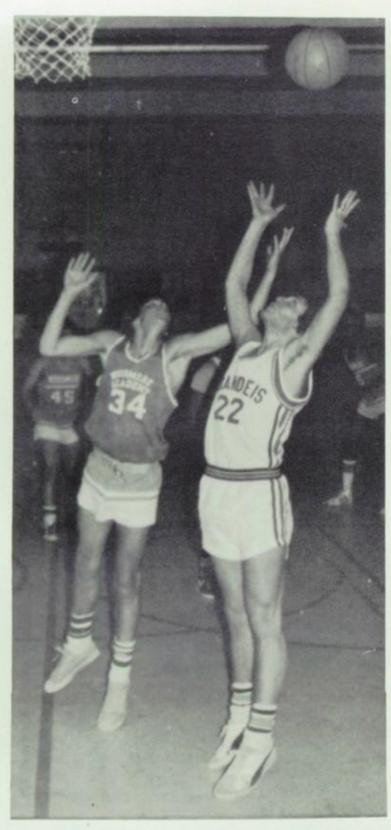
Coming off their first loss to Highland, Brandeis opened its league season against St. Andrews. The game ended as soon as it began, for Brandeis outscored its opponents in every quarter, winning 87-46. With the first place trophy in sight, Brandeis won its next five games in a row over teams including St. Paul's and Woodmere Academy. However, due to an upset loss to Portledge, Brandeis found itself in a "do or die" situation against St. Paul's for the championship.







tball



On February 10, the Roadrunners and a flock of their supporters proceeded to Garden City, determined to bring the championship trophy to Brandeis. The game began as expected, with both teams battling for each basket. The score at the end of the first quarter was indicative of the even match, as both teams scored 16 points. However, in the second quarter, Brandeis soon gained an advantage, as Joel Brodsky scored 14 points to give Brandeis a one point lead. By the third quarter, Brandeis was clearly in control of the game as the Roadrunners smelled victory and held on to win the game 67-54, bringing Brandeis its first championship.

By the end of the season, Brandeis improved its non-league record as well. In its penultimate game, Brandeis avenged an earlier loss to Kew Forest by defeating them 68-58. Forwards Joel Brodksy and Aaron Warshawsky led the attack, 36 and 10 respectively. Each also grabbed 12 rebounds.

In the last game of the season, Brandeis defeated a very tough Eastern Military Academy team, 72-67. Brodsky dumped in 38 points, but the hero of the game was Aaron Warshawsky, who scored a season high of 21 points.







One of the foremost accomplishments of the Brandeis High School is the Mikveh Repertory Company, the founding of which can be credited to the class of '77. Named for the outdoor amphitheatre where the company first rehearsed, the MRC opened its initial season in 1975 with a one-act play, ''The Ledge,'' directed by Mrs. Phyllis Berk. After a Shabbat lunch presentation, the company gave an encore performance at the Crown Hotel in Long Beach.

The following year the MRC was ready for its first full-length production, Woody Allen's comedy, Don't Drink the Water. The cast, headed by Richard Allen, Craig Marshak, Andrea Raab, and Hilda Charytan, included Yehuda Cohen, Andrew Kahn, Mike Liben,

David Perl, David Gersten, Paul Resnick, Mark Berger, Jay Inwald, Tami Ganeles, Claire Ruth Brenner, Howard Griboff, Steven Meixler, David Smith, and Richard Schwartz. Judging by the audience reaction, DON'T DRINK THE WATER was not only a financial success, but more important, a success d'estime, and established the MRC as an integral part of the upper school.

This year Richard Allen made his directorial debut in Jules Feiffer's collection of short skits, ''Feiffer's People,'' which featured the cast of DON'T DRINK THE WATER and was performed at a Shabbat lunch as well as at a Parent Association sponsored Festival of the Arts.

With Mrs. Berk back in her familiar orange director's





chair, the spring production began with Joseph Kesselring's ARSENIC AND OLD LACE. Tryouts were held by Mrs. Berk and her casting committee, MRC members, Yehuda Cohen and Jay Inwald. Richard Allen (Mortimer), Mark Berger (Jonathan), Andrea Raab (Abby), Tami Ganeles (Martha), David Perl (Teddy), Seth Goldberg (Einstein), Hilda Charytan (Elaine), and Mike Liben (O'Hara) all had lead roles. Alec Greenfield, Craig Marshak, David Smith, Paul Resnick, Jordan Sklar, Andrew Kahn, Offir Julius, and Steven Schoenfeld, all performed quite ably in their supporting roles. Behind the scenes, Debby Platek and Ronnie Fink handled all stage managing duties, Emily Rottenbach the costumes, Ira Hammerman and David Laskin lights and sound, Howard Griboff publicity, and David Gersten was Business Manager. The MRC also thanks Mr. Murphy for his invaluable assistance with so many aspects of the production.

Without the seniors, of course the MRC cannot ever be exactly the same, but a foundation has certainly been laid to showcase Brandeis talent for years to come.

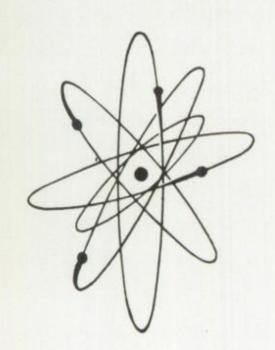




Science News

In preparation for exhibition at the Long Island Science Congress sponsored by the Science Teachers'
Association of New York State, Brandeis students have been involved in research projects in a variety of science fields.

Steven Meixler worked in the Surgical Research Department of Brooklyn Jewish Hospital. With specially bred mice that were particularly susceptible to cancer, cancers were transferred from one mouse to another, and



observations of the results were recorded. By treating the mice with dead cancer cells, Steven achieved their immunity to small doses of injected cancer cells.

Marc Warshawsky used a Nikon K25 camera with a Nikon adaptor for the phase contrast microscope. Marc took 35 millimeter slides of many different microorganisms, some of which were enlarged for exhibition at the Science Congress. These slides were also used in science classes at Brandeis to illustrate the behavior of microorganisms.



Daphne Greenberg and Danny Pollock entered their project in the junior division of the Science Congress. These ninth graders worked on a project demonstrating the desirability of using gamma radiation to detect simple forms of life, such as yeast in soil samples. Their project was inspired by the work of NASA in attempting to detect life on Mars by using infra-red (heat) radiation, a process which Daphne and Danny feel would interfere with life reactions. The experiments attempted to show that gamma radiation should expose life in a soil sample rather than possibly destroy it, as infra-red radiation might.





Kavod

Kavod is the Brandeis chapter of the National Honor Society, advised by Mrs. Shirley Finkelstein. The members of Kavod are engaged in a variety of activities, geared toward making a contribution to school and community. Since early fall, for example, the members have been involved in a tutoring program servicing Brandeis students in need of assistance.

Another activity the juniors and seniors became aware of concerned the uncertainties that exist among students with regard to their futures. Many do not know enough about the various professions available to them.



Therefore, Kavod undertook a project to interview individuals from all walks of life. Kavod's goal is to provide students with an available reference of recorded interviews that reveal the aspects of numerous professions. In a similar activity, senior citizens, who have lived through major events in world history, were interviewed. Tape recordings of these interviews are a valuable source of historical information.

In the spring, Kavod presented a panel discussion which dealt with capital punishment: its development from ancient times to the present day; the pros and cons of its use; and how it is viewed in Jewish law and life.

All current tenth, eleventh and twelfth graders are eligible for membership in Kavod. Candidates must have an academic average of 85 or better, and be involved in various school services or other activities. Character is another important criterion for membership. Current members interview potential candidates. Final decisions are made by members of the faculty and administration and by present members of Kavod.



BRANDEIS

Two Brandeis seniors, Yehuda Cohen and Jay Inwald, had the opportunity to spend four months in Israel on the Ramah Kibbutz Ulpan Program at Kibbutz Ein Tsurim, near the city of Ashkelon. The group was composed of approximately 30 students from all over the United States and Canada.

The daily schedule consisted of four hours of work and four hours of study. "Ulpaniks" were involved in many aspects of Kibbutz work, and most had the opportunity to work in the barns, turkey coops, kitchen, laundry, and nursery, in addition to helping with harvesting, plowing, construction and cleaning. Ulpan classes included Hebrew language study, Hebrew literature, Jewish History, Bible and Halacha.

The program enabled participants to improve their Hebrew while gaining insight and an understanding of the Kibbutz for an extended period of time. A few want to become Kibbutz members after a period of residency, and others plan to join the army and then return to the Kibbutz. "Ulpaniks"





ON THE ROAD

agreed that the program was a profitable and rewarding experience.

In addition to the annual ninth grade tour of Washington, which the Class of '77 mysteriously took in the tenth grade (see pictures below), Brandeis sponsored a number of major school trips this year.

The students took part in a "Kallah" weekend in Albany, N.Y., in conjunction with the Bet Shraga Hebrew Academy and Temple Israel of Albany. Twenty-three upper school students accompanied by Dr. Frost and Mrs. Tovah Blum participated in the four day trip, co-sponsored by the Leaders Training Fellowship Organization. During the course of the Kallah, study groups were organized to discuss the theme, "The Jewish Religious Community." The consensus among Brandeis students was that the Albanians' true sense of "ruach" made for an exciting weekend.







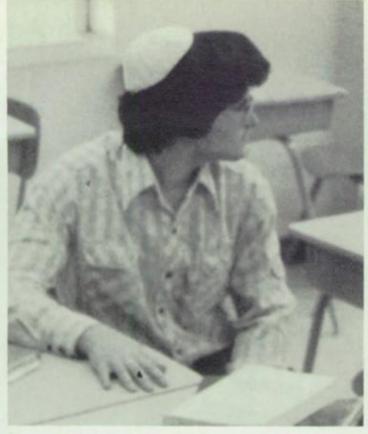
A typical Brandeis student (David Gersten) enters through front door and poses for picture.

David is one of the many students who assist in the operation of the student store.

ONE DAY AT BRANDEIS



David spends quite a bit of time chatting at his locker. Here he is shown in one such (clandestine?) meeting.



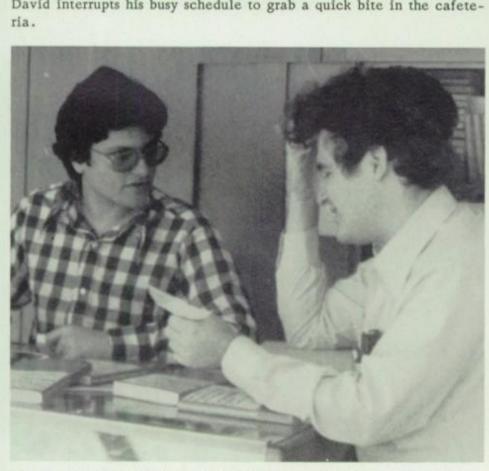
The typical Brandeis student will often pause to talk to a fellow classmate during class, to the dismay of the teacher. (Student not shown.)



David, busily studying, pauses to ask one of his many questions.



David interrupts his busy schedule to grab a quick bite in the cafete-



Back at the student store, David tries to console Mike, who is always worrying about the student store's finances.



At the end of a long day, (actually not so long for our seniors) David is happy to leave the school.

FINALLY... MRS. FRIEDMAN

Mrs. Frederica Friedman has been teaching science at Brandeis for eleven years. There is no question in her mind that during this time the school has undergone tremendous changes - and not only in its outlook and attitude. She recalls 1968 when she met with Dr. Frost, with the health teacher, and the school nurse to discuss the possibility of starting a sex education program. "The eighth grade was finally shown a film strip amid much apprehension," she says. "Today sex education starts in the first grade. We are looking into politics, religion, and sex in all subjects; we're beginning to face up to things. This, of course, reflects a change in society."

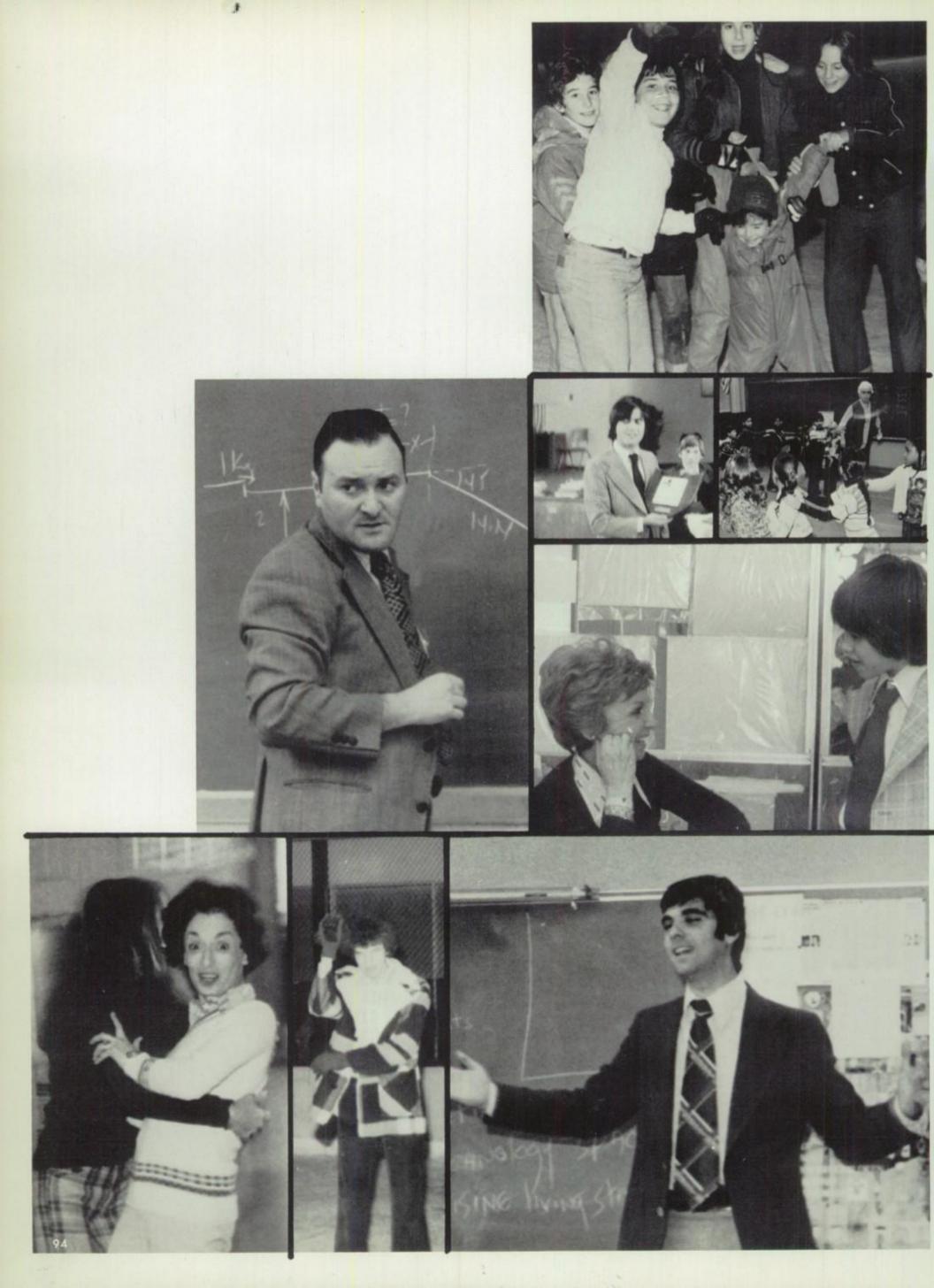
Mrs. Friedman is happy that not everything about the school has changed, as Brandeis retains its small-school advantages. Brandeis is "better equipped for teaching science than many public schools," she says. "We have a broader variety of activities to offer." As science coordinator here, Mrs. Friedman has had a number of articles published on some of the science-oriented activities in the school. The interrelated structure of a small school has made these projects possible. "There is much more continuity between what the students do in each grade. A student is followed from year to year. In a public school there is no continuity; each year is almost isolated."

Mrs. Friedman finds Brandeis superior to the public schools in many respects. "Teachers take a stronger interest in individual students - they are at liberty to take it. A teacher is hampered at a public school. There are fewer forms and red tape here."

As for the effect of Dr. Frost's leaving the school, Mrs. Friedman cannot help but recognize the significance of this change for Brandeis. "Dr. Frost has built a strong structure. It is a monument to the work he has done. The curriculum has been expanded in tune with the society, more so than in the public schools. In addition to this, Dr. Frost has succeeded in continuing Jewish education at a time when this requires perseverance and dedication in our society. I hope that he'll continue to advise the school, and I imagine that he will."

Things will never be the same. . . this is our theme. Asked if she agrees, Mrs. Friedman says, ''It's true that they can't be the same. The Brandeis School is entirely different from the institution it was when I entered.'' But she gratefully acknowledges that some things are the same. ''Thanks to Dr. Frost,'' she concludes, ''we are developing the Jewish ideals that will keep Jews loyal to their education.''







ACKNOWLEDGMENTS: EDITOR-IN-CHIEF, Richard Allen COPY EDITOR, Craig Marshak LAYOUT/DESIGN CO-EDITORS, Debby Platek, Mark Berger PRODUCTION EDITOR, David Gersten PHOTOGRAPHY EDITOR, Michael Liben SPORTS EDITOR, Steven Weinstein BUSINESS MANAGER, Paul Resnick ASSISTANT BUSINESS MANAGERS, Michael Waksbaum, Jonathan Crystal COORDINATOR OF SENIOR PAGES, Emily Rottenbach YEARBOOK STAFF Yehuda Cohen, Jay Inwald, David Perl, Hilda Charytan, Howard Griboff, Mark Fisher FUND RAISING ASSISTANTS, Nancy Cohen, Andrea Raab, Deena Pearl, Barbara Silberman, Stuart Bressman, Ira Hammerman PHOTOGRAPHY, Portraits by Rya; Al Cassuto, Marc Warshawsky, Joshua Frost, Tom Cohen, Stuart Crystal ADVISOR, Phyllis L. Berk.

To The Class
That Has
Provided The
Past Four Student
Council Presidents

The 1976-77 Student Council

Congratulates All the Graduates

Paul Resnick

President

Louis Meixler

Treasurer

Steven Meixler

Vice-President

Daphne Greenberg

Secretary

Mrs. Shirley Finklestein Advisor

"Student Council is only as good as you make it."

Congratulations to Richard and the Class of 1977

The Allen Family

With the greatest pride we say a much deserved "well done" to our dear son and brother Jonathan and his fellow classmates of 1977

> Sheila, Leonard and Stuart Crystal

לכני שלנו חיקרה!! לםיימך בית־ספר תיכון איחולינו הלבביים; מאמא אבא וחאחים יגאל ודני האוהבים אותך מאד

בתינו כני אנו גאים בך כמו שאת נתת לנו נחת, אנו מאחילים לך עלי והצליחי בכל אשר תפני

כשם שהגשמת את חלומותינו יתגשמו חלומותיך

> באהבה רבה אמא אבא 'גאל ודנ'

The Levy Family

Congratulations to:

Jay and the Class of '77

> "May You Go From Strength to Strength Unto the Perfect Day."

Doris and Chester Inwald

Best Wishes to Craig and the Class of 1977 The Marshaks

CONGRATULATIONS TO OUR SON AND BROTHER PAUL, AND HIS FELLOW GRADUATES

"Make Your Study of the Torah a Regular Habit, Say Little, But Do Much, and Receive All People Cheerfully."

Ethics of the Fathers

NORMA AND BERNIE RESNICK FRED, ADINA, AND BOBBY

Endowment

We wish the "Magshimim" Hagshamah Atzmit

Harold and Adele Warshawsky

Patron

Congratulations to Arthur and his classmates

the Rubensteins

Best of luck to all the graduates of '77 from the '75-'76 student council

Yehuda Cohen president Rebecca Smith treasurer David Smith vice-president Claire Ruth Brenner secretary

Mrs. Shirley Finkelstein advisor

To our son Mark,
whom we are very proud of for being such a
great person and a super human being.

all our love Mom and Dad

מזל טוב וכל טוב ליהודה זלכל המסיימים

Rabbi and Mrs. Burton Cohen Ilana and Ayala

Our best wishes to our dear Nancy and the class of '77

Mom, Dad, Judy, and Tom

Congratulations to the graduates

Crown Home for Adults 170 West Broadway Long Beach

Mazel tov and best wishes to the class of '77

Dr. and Mrs. Solomon I. Griboff Debra, Howard and David

Mazal tov to the class of '77

with love from
Zipporah and Norman Liben
and family

מזל מוב

and best wishes to all the graduates

Harriet, Neil, Steven, and Louis Meixler

"לא ימוש ספר תורה הזה מפיך"

May you continue to learn and grow in the Jewish tradition. To all the members of the graduating class and especially to our daughter Deborah

מזל מוב

Rabbi and Mrs. Stanley Platek Simmy and Jeremy

To the class of 1977 —

congratulations and best wishes

the Raabs

מזל טוב

Sheila and Allan Warshawsky Deena, Jonathan, Lora

Best wishes to my grandson Steven and his classmates!

Joseph Weinstein

Congratulations to Steven and the class of '77

Mom, Dad, Lynn and Alan

Congratulations and best wishes to my son David and the class of '77

Your inquiring minds, unceasing dedication and undying will to achieve have set a new pace at Brandeis. May those who follow always remember the Magshimim of 1977.

Sadie Gersten and family

The Brandeis Student Store wishes the best of

LUCK

TO THE ENTIRE
GRADUATING CLASS

Paul Resnick

Michael Waksbaum

Managers

Seth Goldberg, Lita Sznajder, and the entire staff

Mrs. Visconti — Advisor

"Support Your Student Store"

Teachers' Page

Mrs. Estrine - LOVE
Regards to a Great Group of Young Adults - Barbara Fink
Mr. Kahan - Congratulations to the graduating class
Mr. and Mrs. Bruce Ross
Mrs. Agler - Be Healthy!
Mr. and Mrs. Oscar Schwartz
Mrs. Silberman - Be successful in all your future endeavors.
Dr. Engel - Congratulations and good luck!
We wish ''you should above all things be glad and young'' e. e. cummings
Mr. and Mrs. Levin
Miss Miller - Paint the town red . . . or maybe green . . . or . . .
Brenda Blumberg - Best of luck to the senior class!
Congratulations and best wishes to a very special class - M. Dranoff
Mrs. Mira Rosen - Degustibus, nondisputendem est.



Mr. Bernard Panzer, Executive Director of The Brandeis School, calling Taylor Publishing to find out why his picture is on the Teachers' Page. מזל מוב

Ed and Susan Kopelowitz Karen, Judith and Yona

With pride and best wishes to Craig Marshak

from

Carole and Jack David and Kenny

Congratulations to my dear grandson, Jonathan, on the occasion of his graduation

Mrs. George Maurer

. . . one who goes on learning is on the way to the fullness of truth.

— Hans Margolius

Best wishes

Judith and Irving Pfeffer

and

Mitchell, Michelle, Suzanne, Elise

A healthy, happy and successful future to our Emily and her co-graduates

The Rottenbachs:
Rosalie and Norman,
Jane
and Grandma Rose

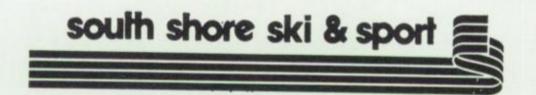
Best of luck to the class of 1977

Eileen and Bob Roman Lisa and Jon To the senior class of 1977—
Good luck and best wishes; I will always remember my first carnival at Brandeis—

Spencer Kivet

Age 5½ — Kindergarten

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SON INER

Congratulations to David and the 12th Grade

״חזק, חזק, ונתחזק״

Mr. and Mrs. B. Perl

למםיימי מחזור תשל"ז עלו והצליתו! משפחת פרוםם

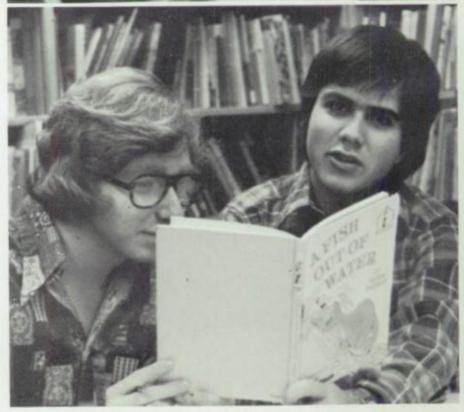
Congratulations to Jay and the Class of '77

On to better things!

Elizabeth Inwald







Best of luck to Richard. May you always be happy and successful in life.

Love,
Mr. and Mrs. Charytan
Hilda, Ann,
Morris, Penny
and Gingi

Best wishes and good luck in the future to the graduating class.

> Max and Bea Weintraub and Aviva







Compliments of

Mr. and Mrs. Donald Wein

Compliments of

Mr. and Mrs. Arnold Fine and family

Mazel tov to the class of 1977 Congratulations to Nancy and the class of 1977

The Lehmans

Grandma Lena and Aunt Edith







Our triumph has always been yours, and so we can only wish you continued success in the years ahead.

How will things ever be the same without you?

Mikveh Repertory Company Phyllis L. Berk, Advisor

Compliments of

Ann and Bert Moreida Harris, Howie and Lauren





